

COMPASS LLL

The European Universities' Charter on LLL- two years after
Workshop
Commitments on Higher Education Institutions State of play
University of Lille1, 19 November, 2010

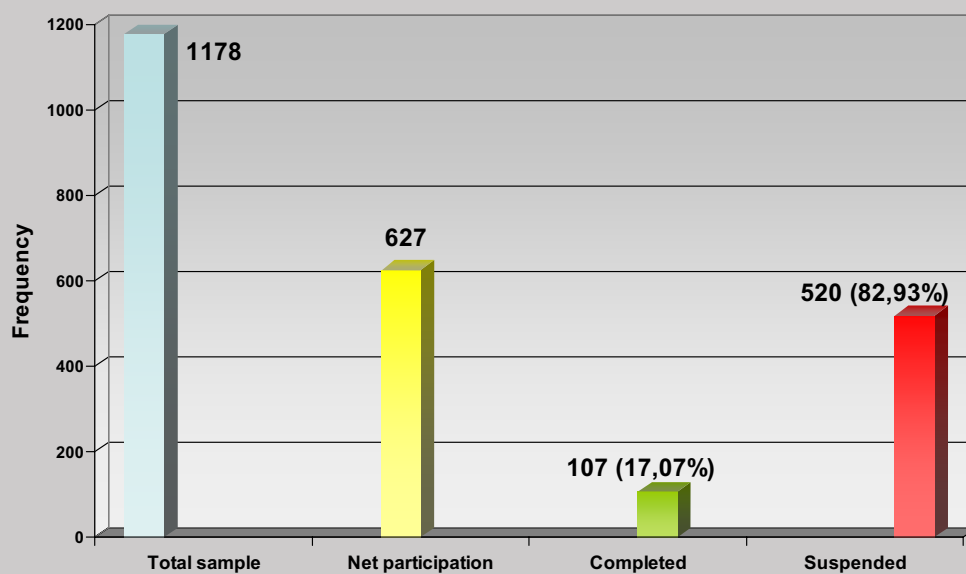
Oliver Janoschka (EUCEN Projects Director)



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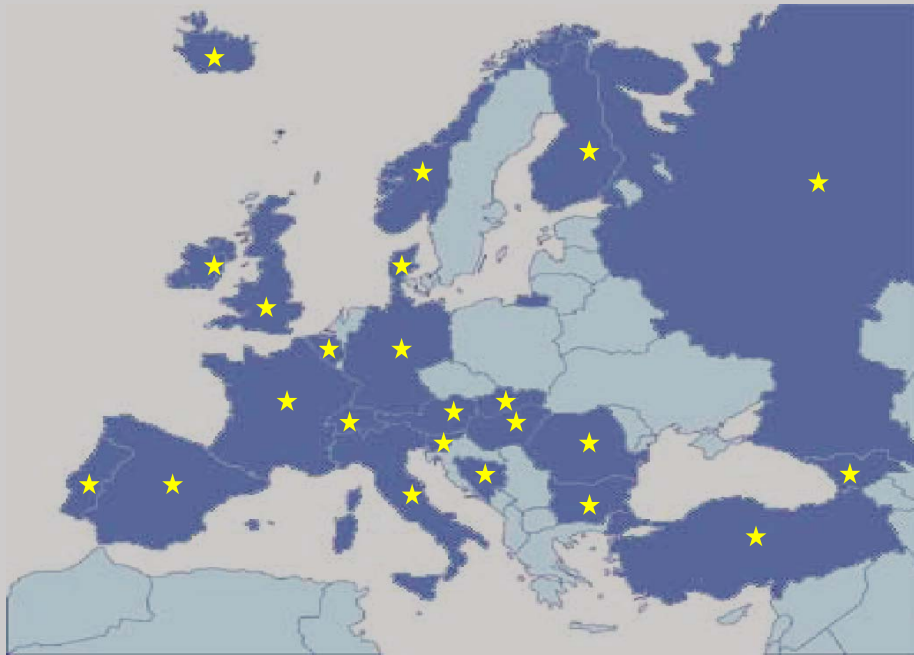
Participation in the survey



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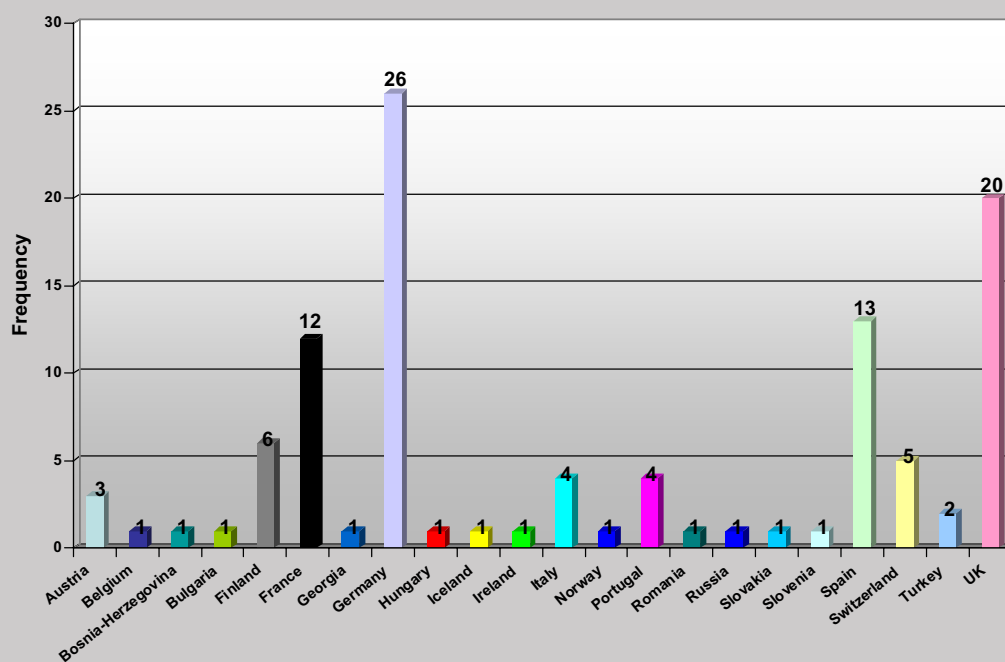
Countries



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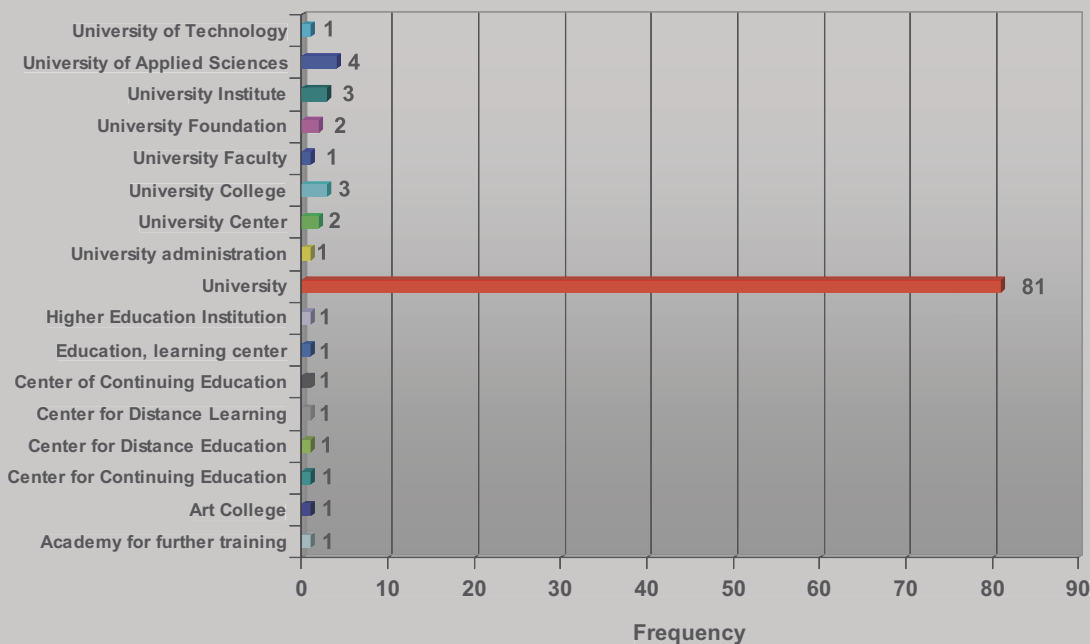
Participants per country



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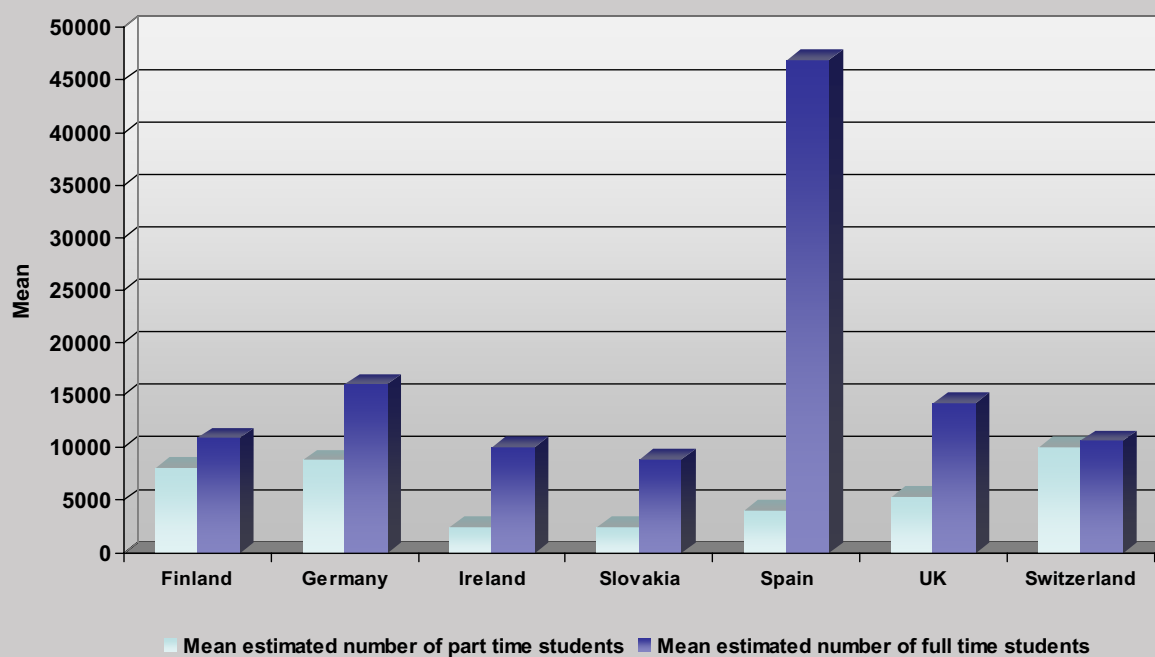
Type of Institution



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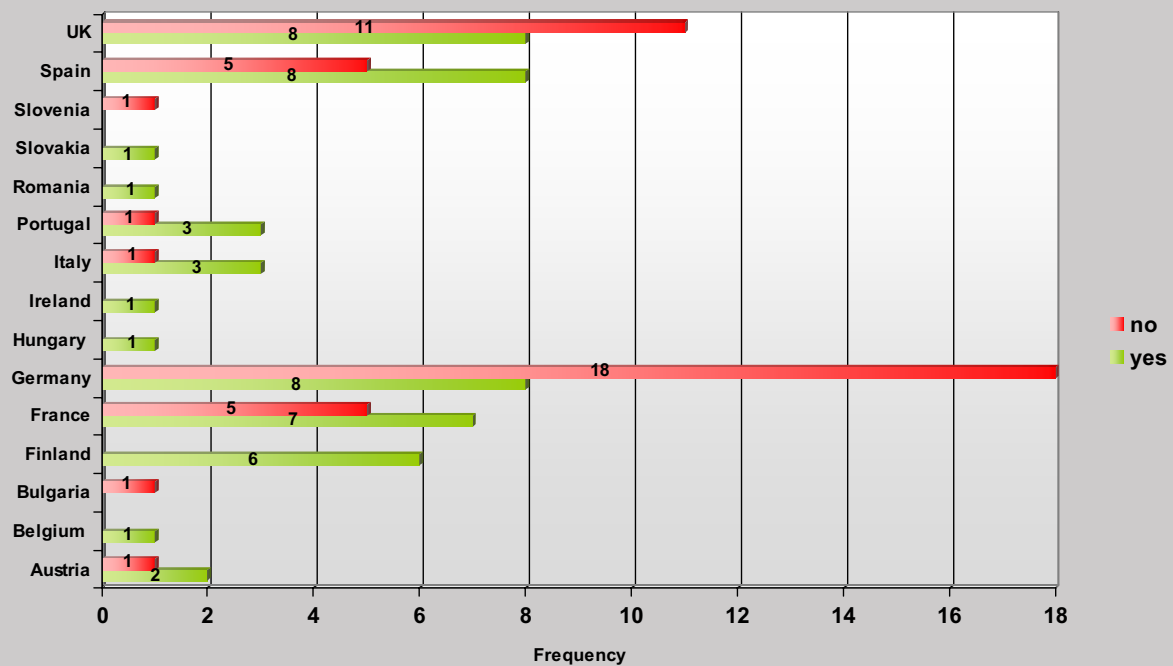
Mean estimated number of part- and full-time students



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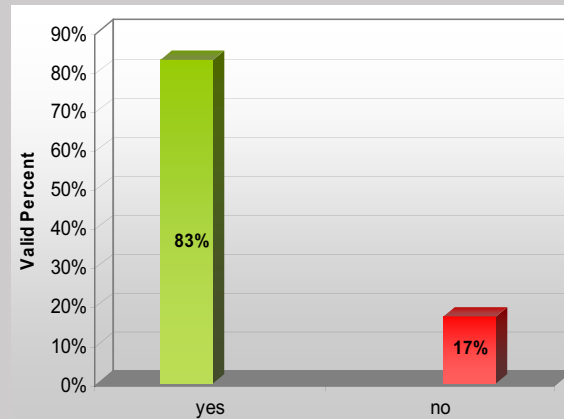
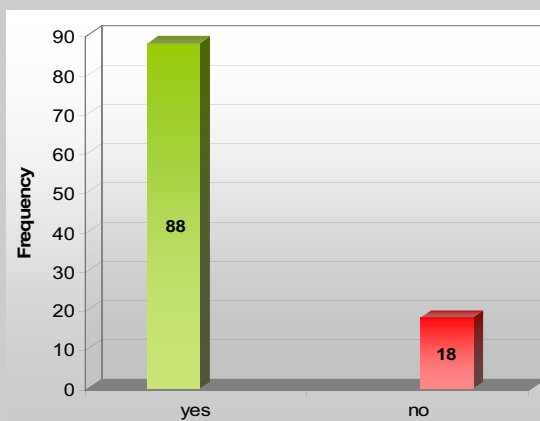
Are you an EUCEN Member?



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Have you heard of the EUA LLL-Charter?



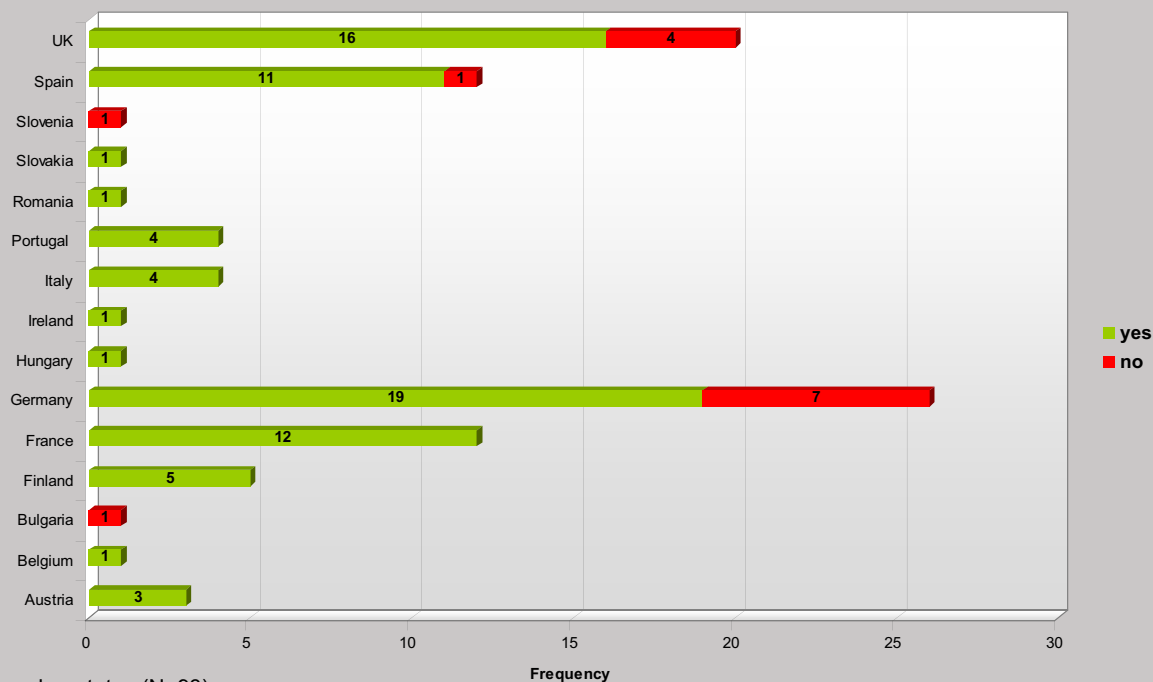
EU member and non-member states (N=106)



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Have you heard of the EUA LLL-Charter?



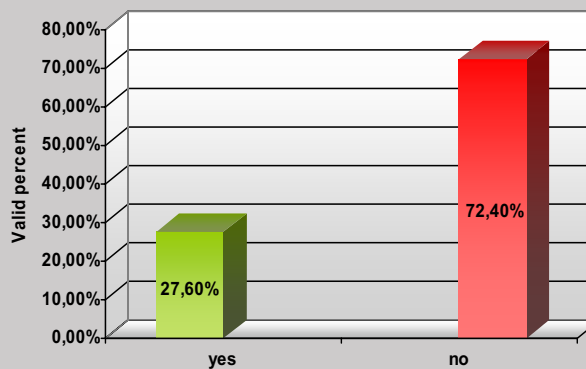
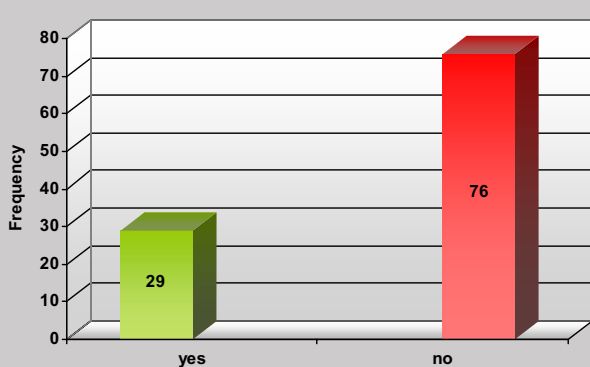
EU member states (N=93)



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Has your Institution analysed and been actively working with the Charter?



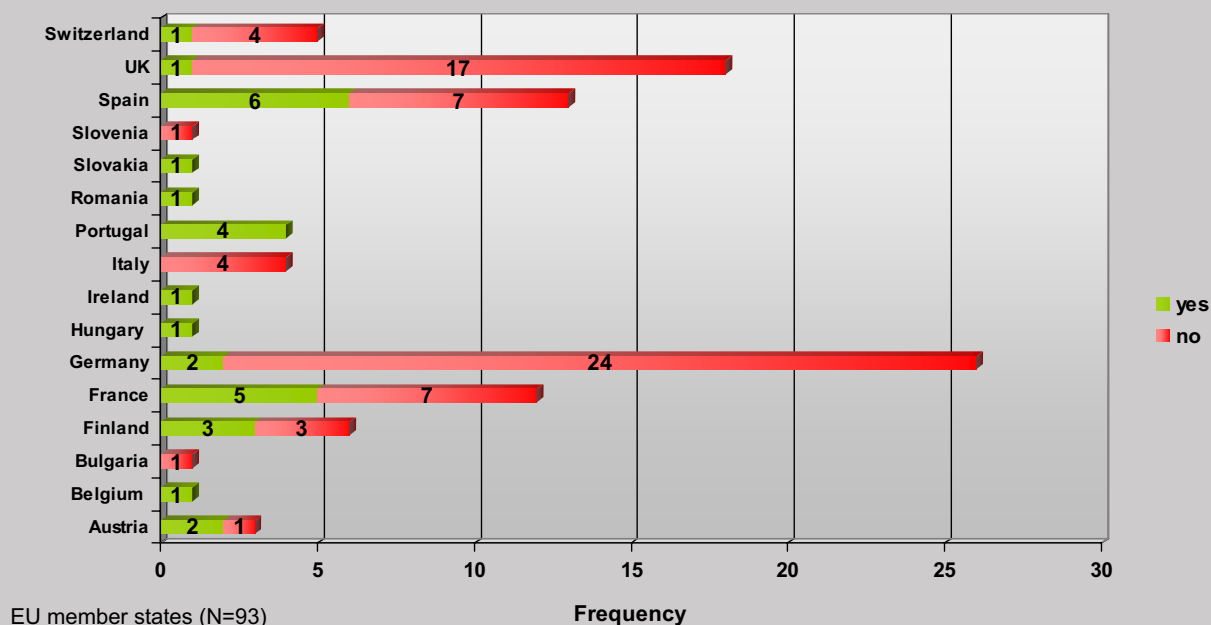
EU member and non-member states (N=105)



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Has your Institution analysed and been actively working with the Charter?



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COMMITMENT 1

Embedding concepts of widening access and LLL in institutional strategies

1.1 Has your institutional strategy embedded concepts to widen access?

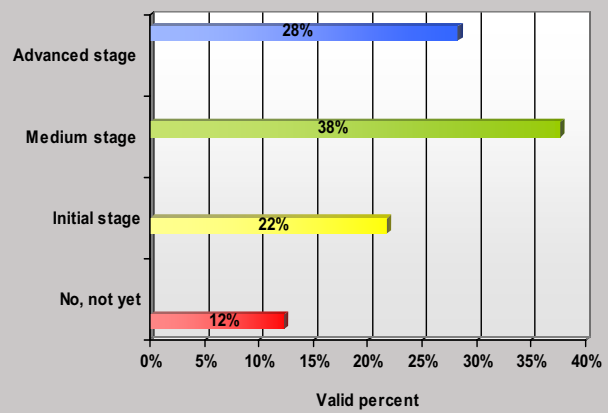
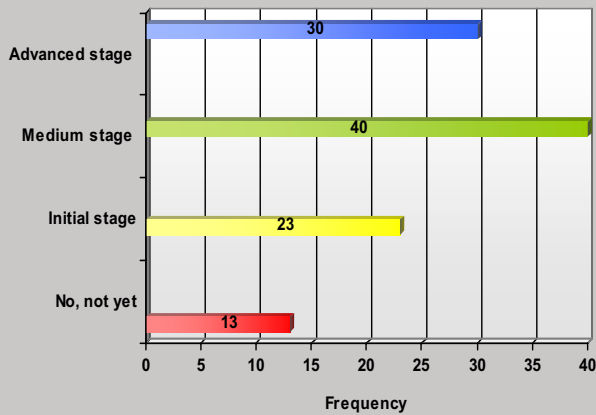
1.2 Has your institutional strategy embedded concepts of LLL



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Has your institutional strategy embedded concepts to widen access?



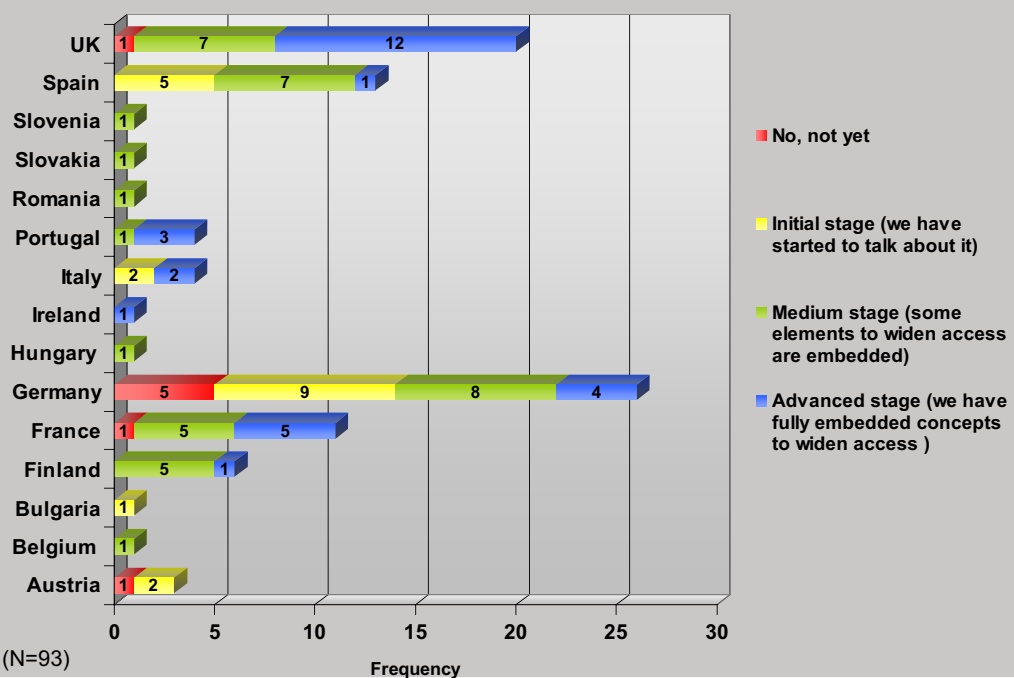
EU members and non-member states (N=106)



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Has your institutional strategy embedded concepts to widen access?



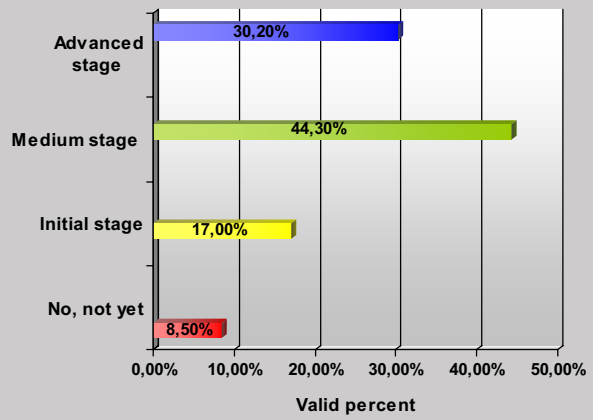
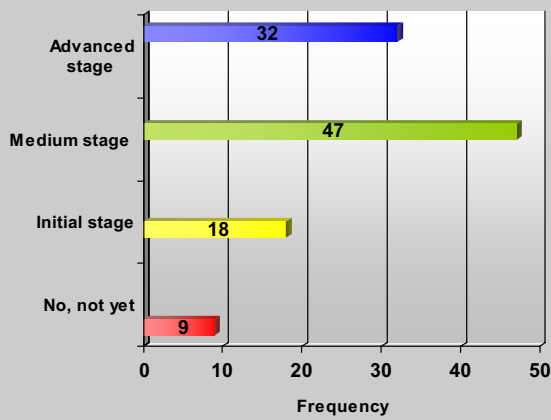
EU member states (N=93)



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1.2 Has your institutional strategy embedded concepts of LLL?



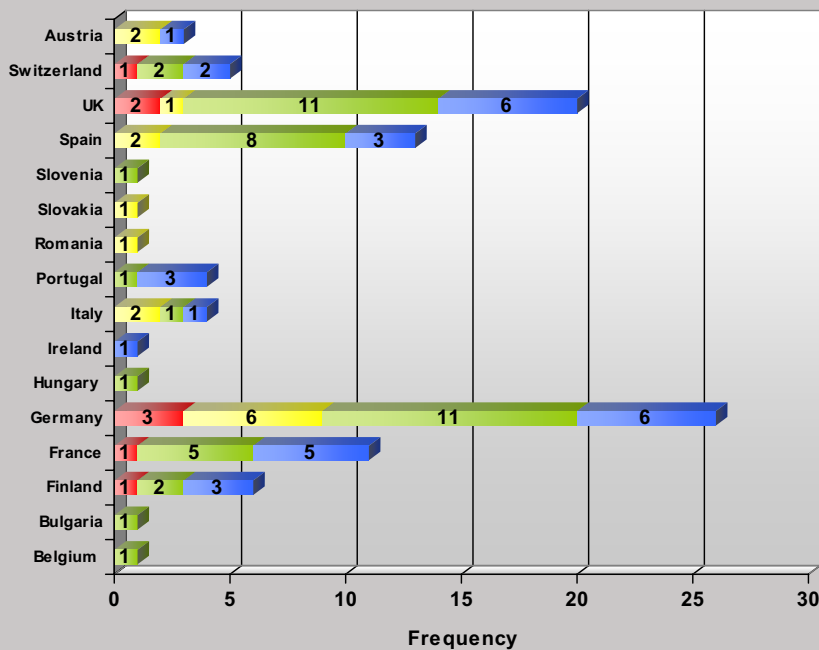
EU members and non-member states (N=106)



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1.2 Has your institutional strategy embedded concepts of LLL?



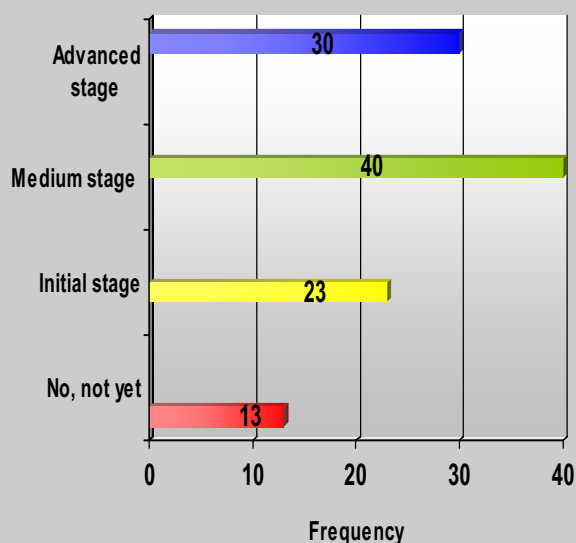
EU member states (N=91)



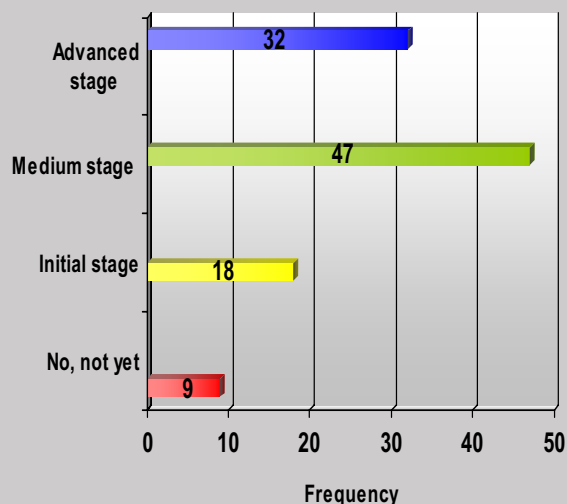
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1.1 Has your institutional strategy embedded concepts to widen access?



1.2 Has your institutional strategy embedded concepts of LLL?



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COMMITMENT 2

Providing education and learning to a diversified student population

2.1 Which types of diversified student population and what estimated related percentage does your institution have for each type?

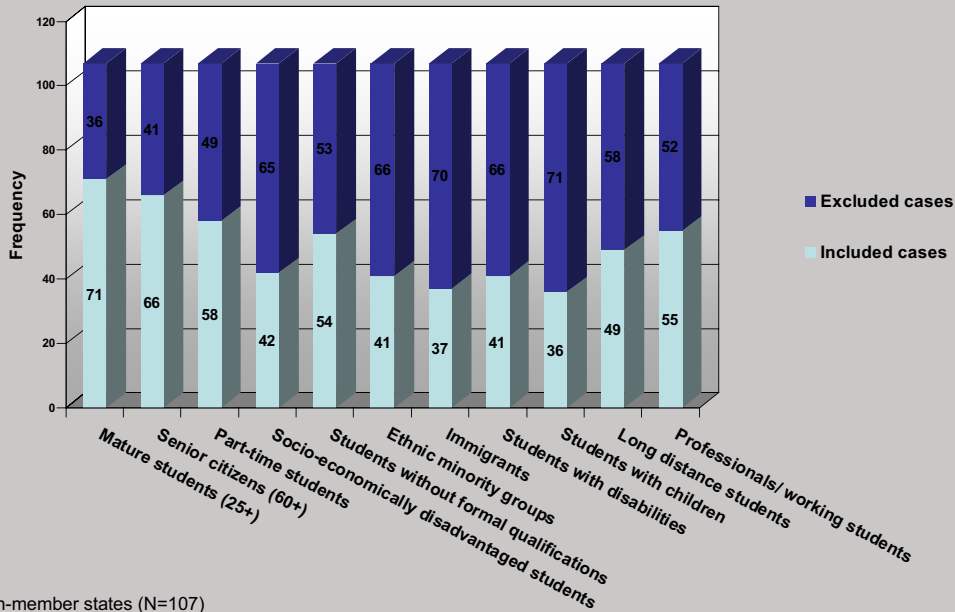
2.3 Overall, our institution meets the special needs of the target group



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2.1 Which types of diversified student population and what estimated related percentage does your institution have for each type?



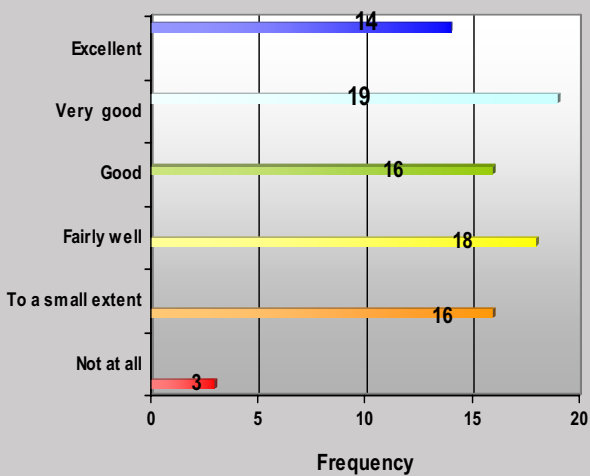
EU members and non-member states (N=107)



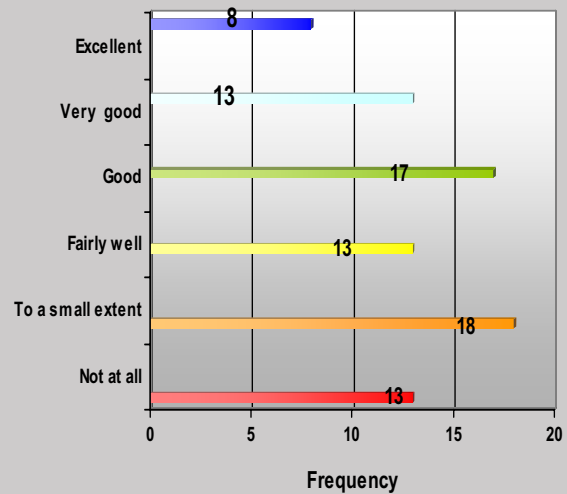
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Part-time students



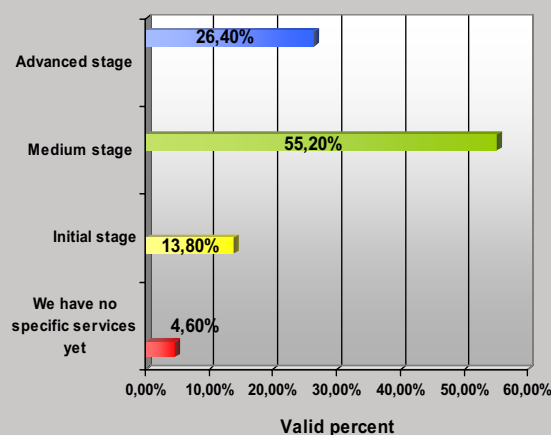
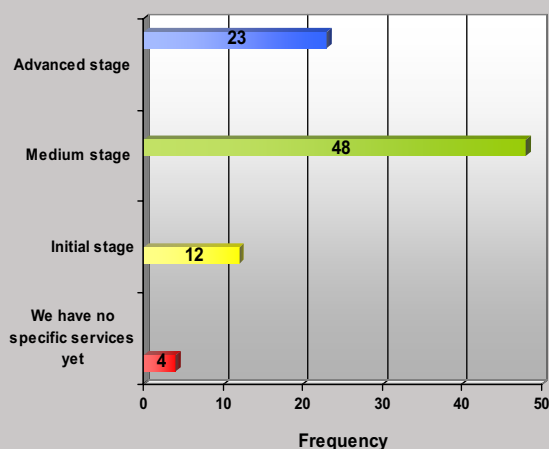
Students without formal qualifications



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4.1 Concerning guidance and counseling services, which of the following stages describe best the situation in your Institution?



EU members and non-member states (N=87)



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COMMITMENT 5

Recognising RPL (including APEL)

5.1. How do you assess the current situation in your Institution concerning RPL?

5.2. Please provide information for the following table

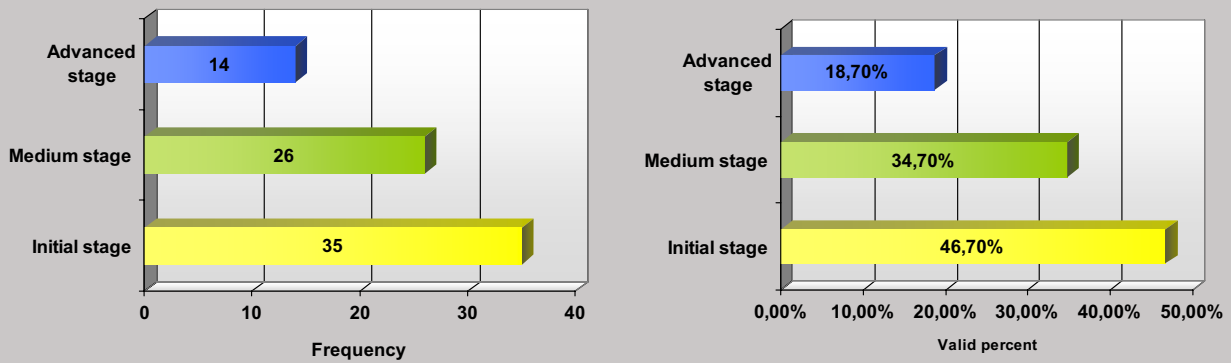
5.4. At which level the RPL procedures and awarding practices are facilitated and monitored?



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5.1. How do you assess the current situation in your Institution concerning RPL?



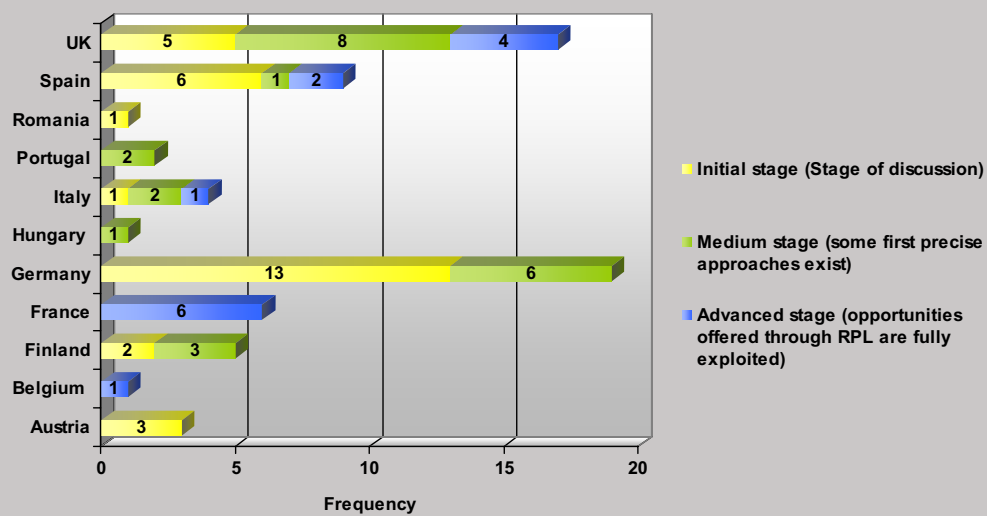
EU members and non-member states (N=75)



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5.1. How do you assess the current situation in your Institution concerning RPL?



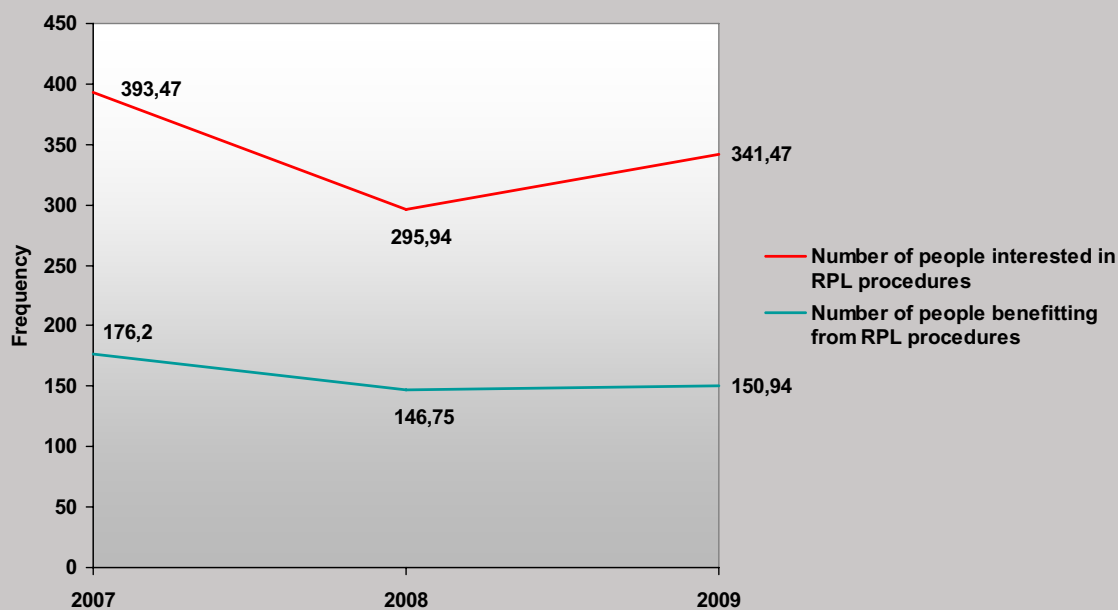
EU member states (N=73)



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5.2 Number of people interested in / benefiting from RPL procedures



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COMMITMENT 6

Embracing LLL in quality culture

6.1. Does your University have an internal procedure regarding the quality of LLL programs



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COMMITMENT 7

Strengthening the relationship between research, teaching and innovation in a perspective of LLL

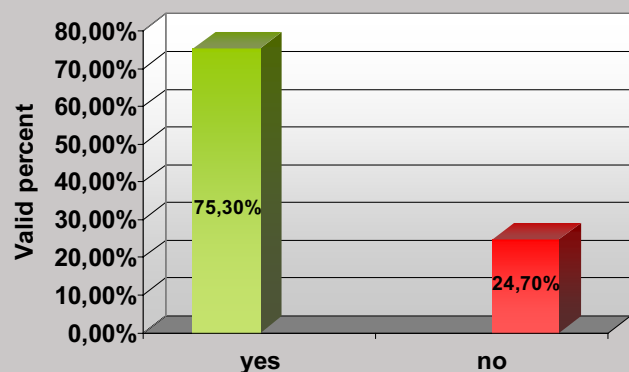
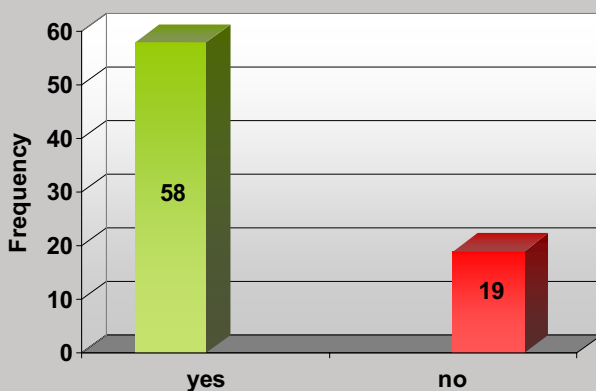
7.1. Strengthening the relationship between research, teaching and innovation in a perspective of LLL



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7.1 (1) Are your LLL programs underpinned by research?



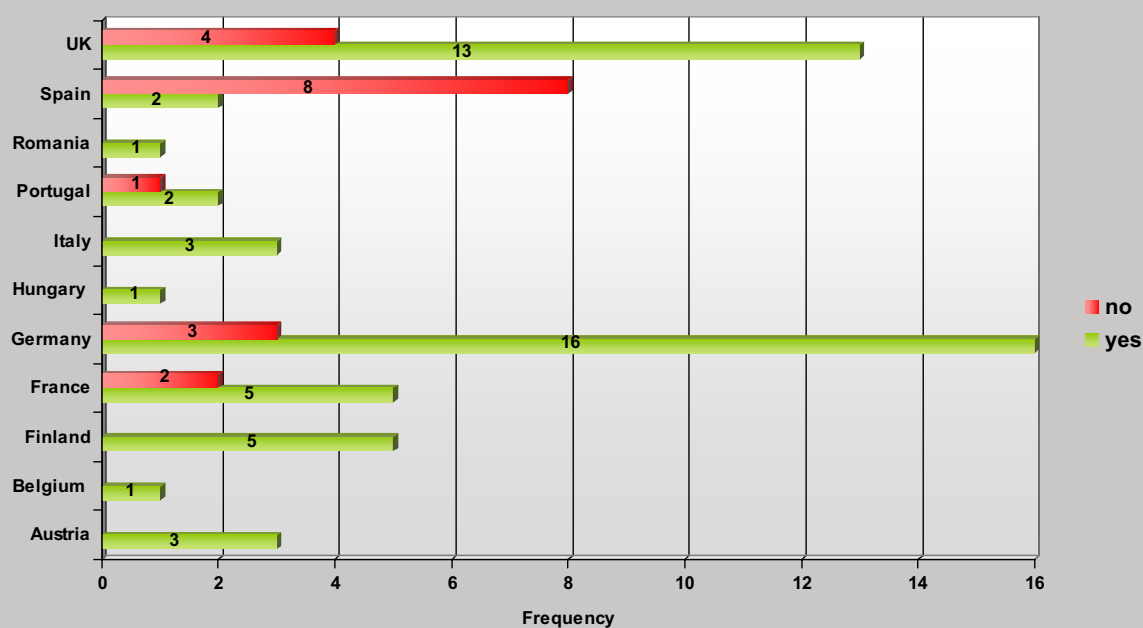
EU members and non-member states (N=77)



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7.1 (1) Are your LLL programs underpinned by research?



EU member states (N=70)



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COMMITMENT 8

Consolidating reforms to promote a flexible and creative learning environment

8.1 Does your Institution provide a flexible and creative learning environment for all students?

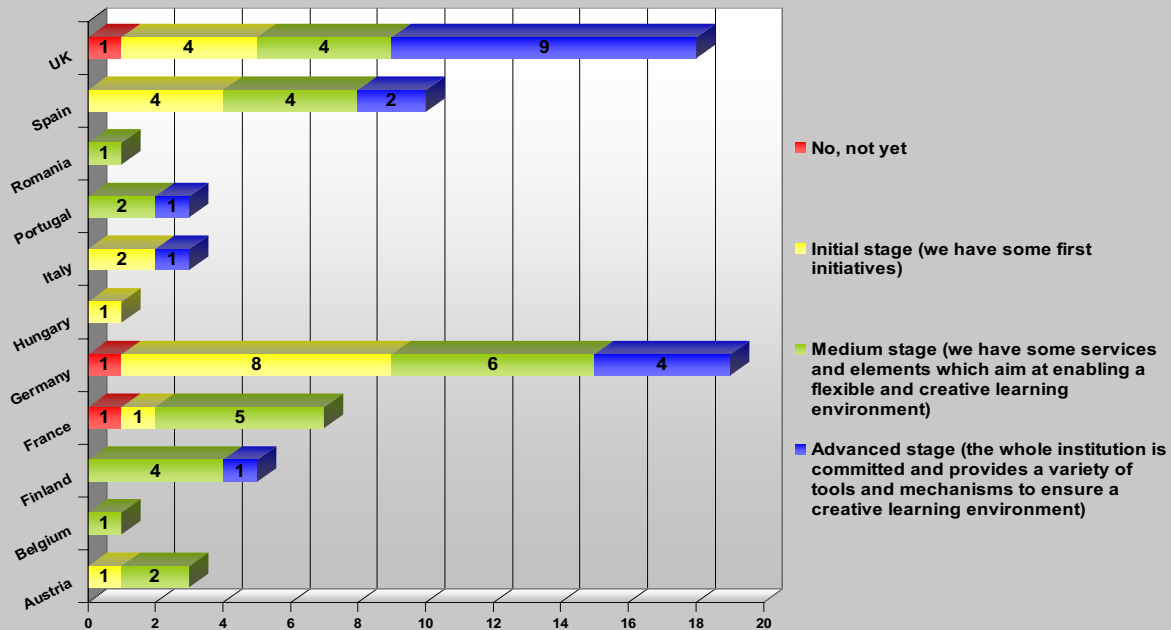
8.2. Which of the following tools do you consider relevant and how are they applied in your Institution?



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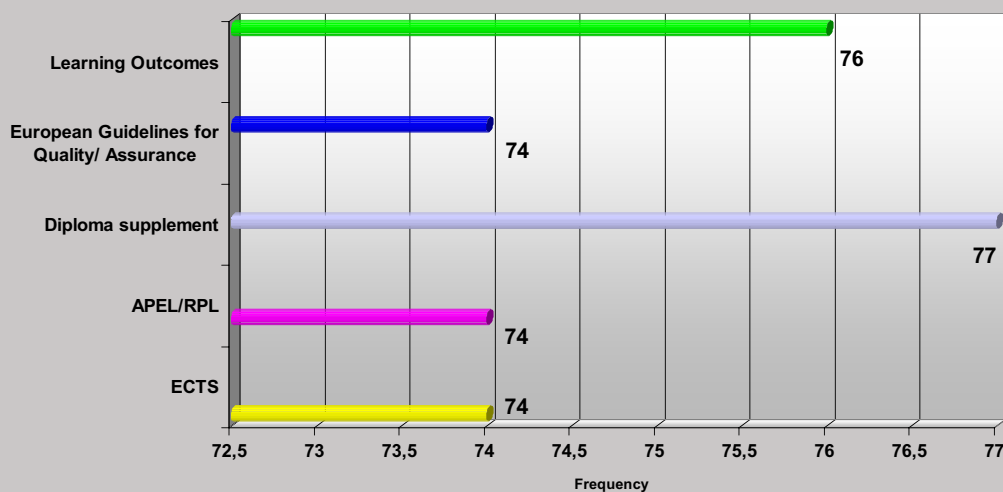
8.1 Does your Institution provide a flexible and creative learning environment for all students ?



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8.2 Which of the following tools do you consider relevant and how are they applied in your Institution?

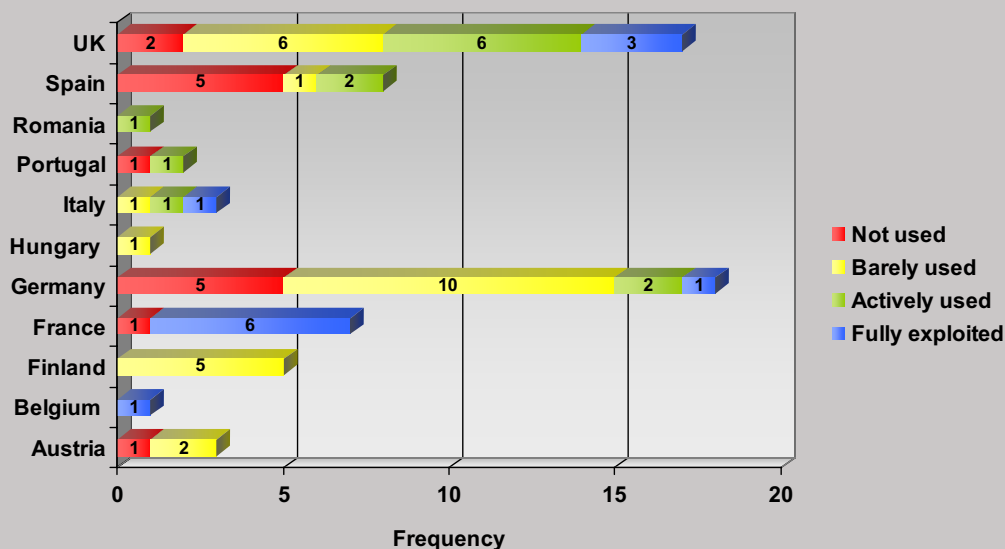


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8.2 Which of the following tools do you consider relevant and how are they applied in your Institution?

APEL/RPL

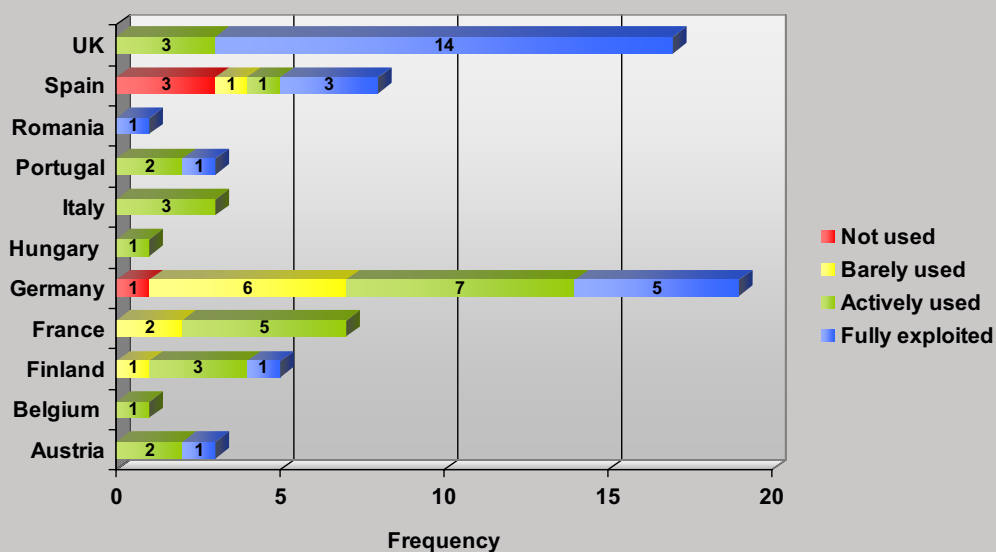


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8.2 Which of the following tools do you consider relevant and how are they applied in your Institution?

Learning Outcomes

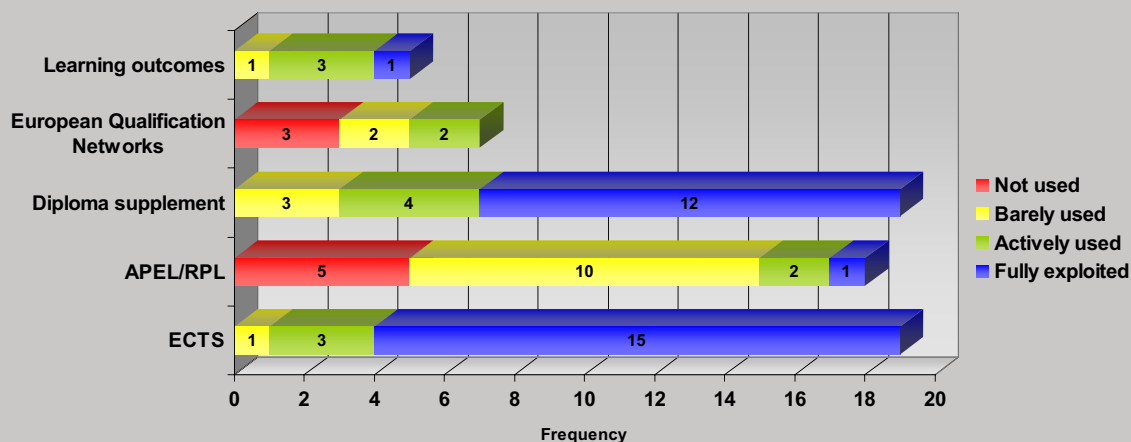


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8.2. Which of the following tools do you consider relevant and how are they applied in your Institution?

Germany

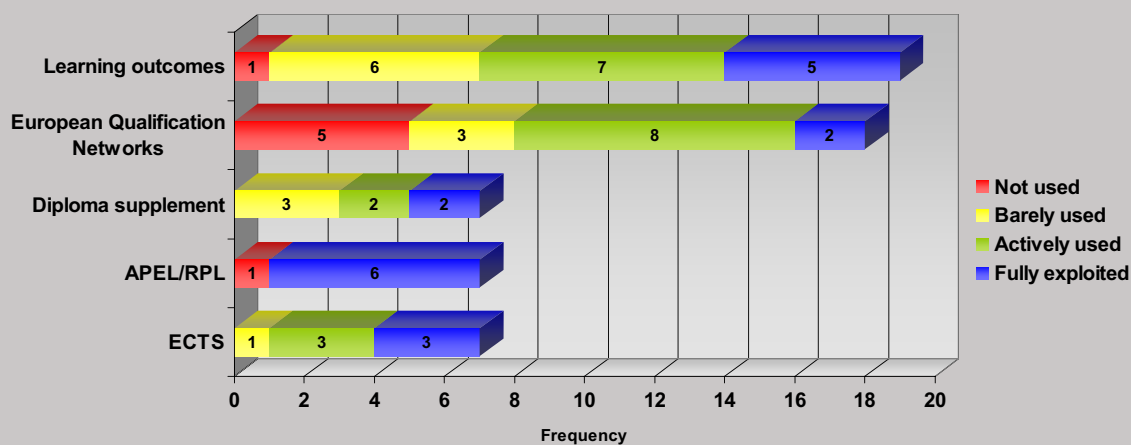


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8.2. Which of the following tools do you consider relevant and how are they applied in your Institution?

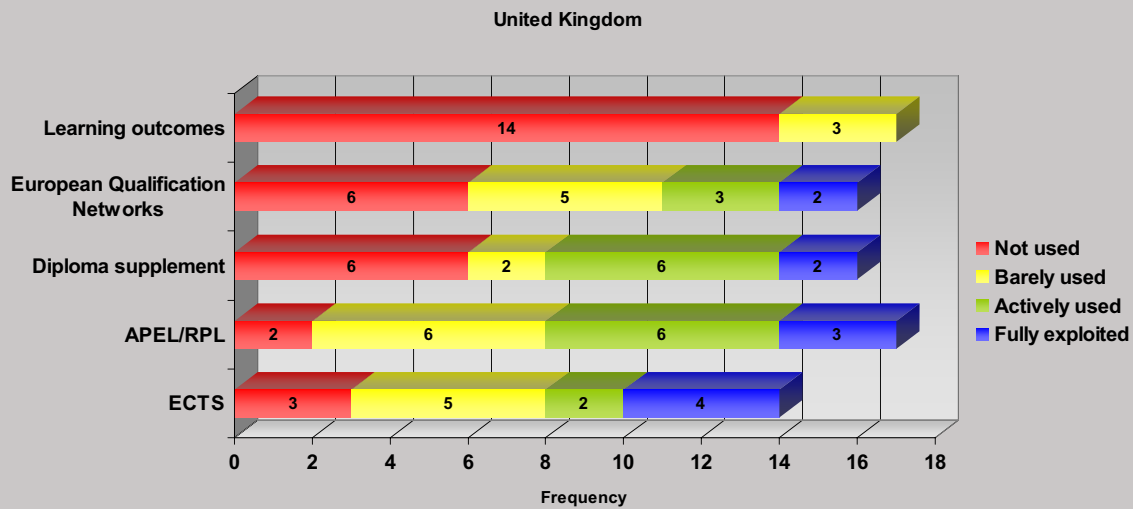
France



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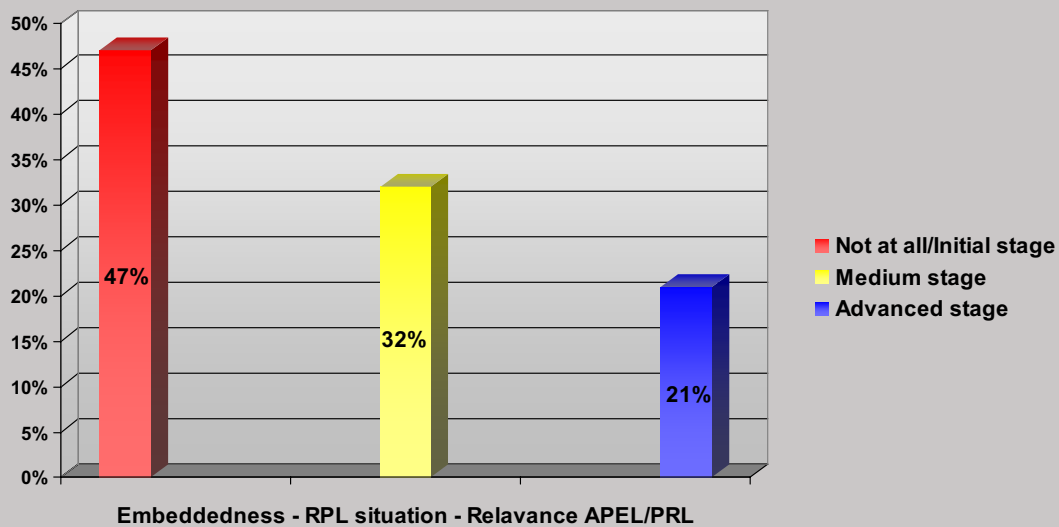
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Stage of commitment: Index



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COMMITMENT 9

What is the objective of your partnership?

9.1. Partnerships with who?

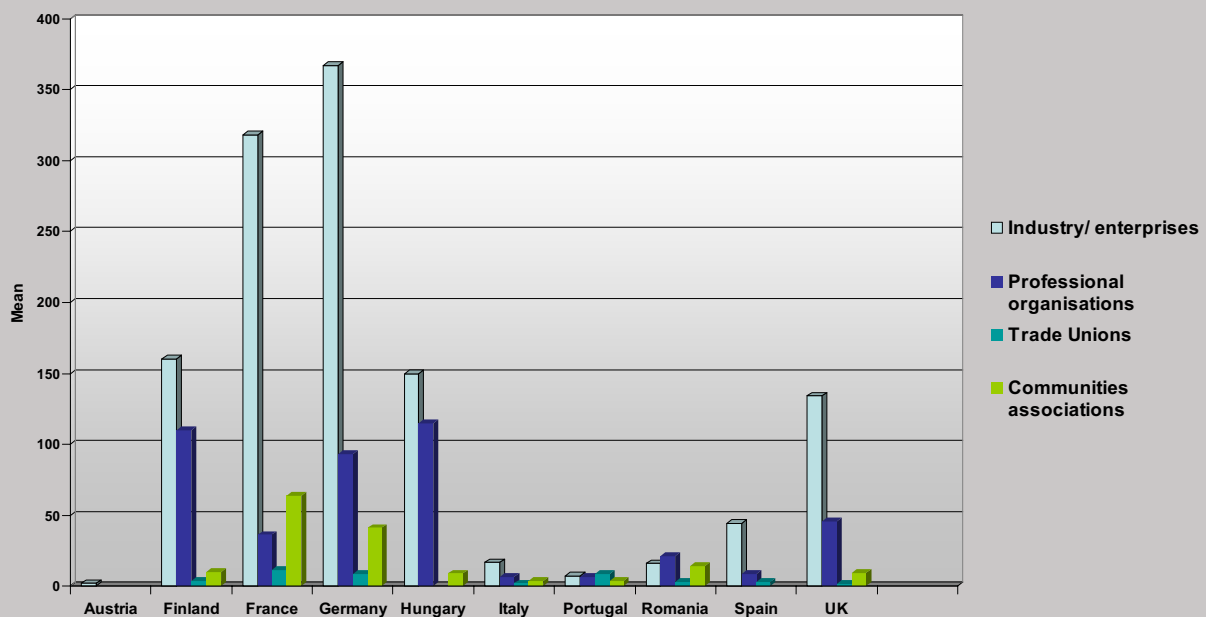
9.2. What is the objective of your partnership?



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9.1 Partnerships with who?



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COMMITMENT 10

Acting as roles models of LLL- Institutions

10.1. Does your Institution provide/ participate in the following elements?

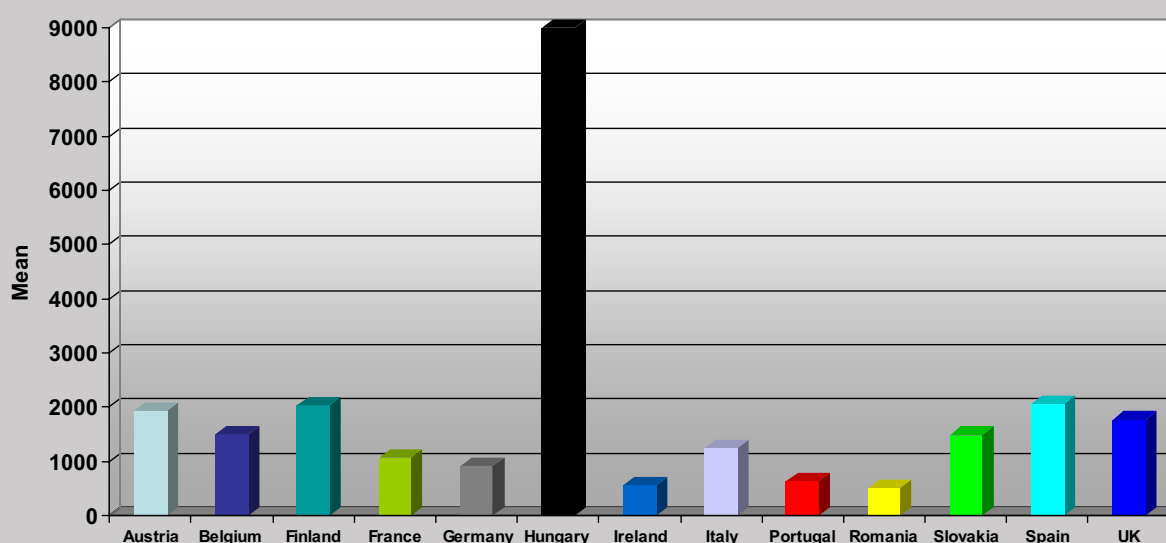
10.2 Based on your perspective, how much do you agree with the following statement: „Our Institution acts as a LLL-role model for other institutions and for society as a whole“



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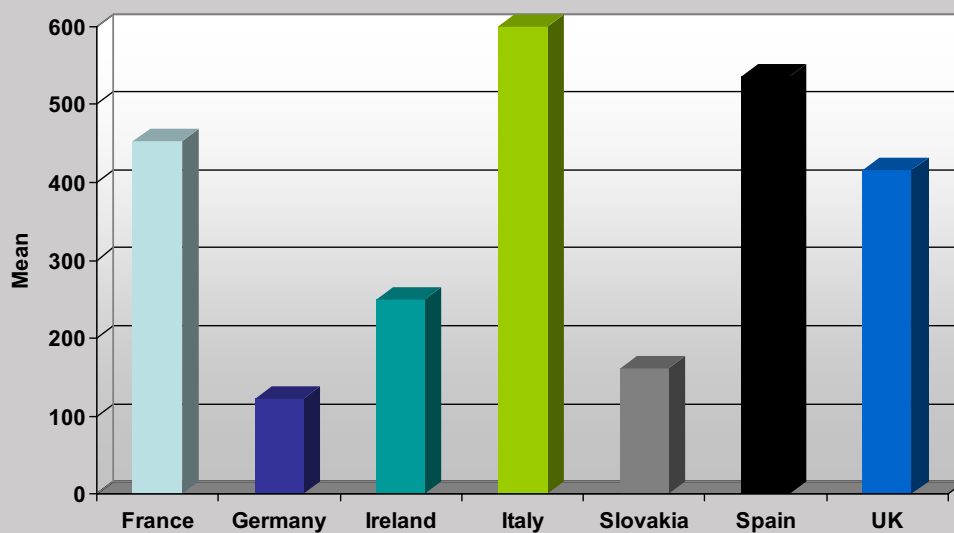
How many teaching staff members are working full time at your Institution?



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How many teaching staff members are working part time at your Institution?



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