

# ALLUME

## Guidelines to implement LLL strategies in Higher Education Institutions

Karine Janssens – Ghent University  
Kari Seppälä – University of Turku

Project n° 504635-LLP-1-2009-1-BE-ERASMUS-  
EMHE- Financed by the ERASMUS Program

## Starting questions ALLUME project

From ULLL to LLLU

-

How can LLL-strategies be developed and  
implemented at HEI?

How can institutions become real Lifelong  
learning Universities?

How could supporting tools look like?

## Project Characteristics

- ALLUME = A Lifelong Learning University Model for Europe
- Funded through the Erasmus Program
- Project Duration from Oct.2009-Sep.2011
- 10 Partners (BE, EE, FL, FR, NL, MT, PT, UK)
- Creating case studies focused on the level of implementation of LLL-strategies at HEI
- Working with University partners having developed LLL-strategies



EUCEN Conference Lille 19-11-2010



## Objectives

- To make the university Charter for LLL a reality
- To define and promote guidelines to assist European universities to become LLL institutions



EUCEN Conference Lille 19-11-2010



## Partners

- EUCEN (coordinator)
- UNIVERSITY OF LILLE 1
- UNIVERSITY OF GENT
- CATHOLIQUE UNIVERSITY OF LOUVAIN
- UNIVERSITY OF TARTU
- UNIVERSITY OF BRETAGNE OCCIDENTALE, BREST
- UNIVERSITY OF MALTA
- INHOLLAND UNIVERSITY
- UNIVERSITY OF TURKU
- GOLDSMITHS COLLEGE LONDON
- UNIVERSITY OF AVEIRO



EUCEN Conference Lille 19-11-2010



## The ALLUME Project

### Year 1

- Case study on progress on LLL implementation by each partner
- Study visit
- Transversal analysis
- Draft guidelines
- Consultation seminar

### Year 2

- Test of guidelines in 6 universities
- Analysis of experiences
- Final version Guidelines
- Dissemination seminar September 2011 Barcelona
- Publication and dissemination of Guidelines



EUCEN Conference Lille 19-11-2010



## Testing guidelines

- Testing (draft) guidelines in 6 countries
  - Study visit by ALLUME partner: dialogue and learning
  - Feedback on process, concept, structure, barriers and successes, ...
- Germany
  - Greece
  - Italy
  - Romania
  - Slovakia
  - Slovenia

ALLUME

EUCEN Conference Lille 19-11-2010



## ALLUME Partners



ALLUME

EUCEN Conference Lille 19-11-2010



## Developing Guidelines for LLLU

- Wide diversity of LLL experiences (cases)
- University should be allowed a diversity of vision
- Guidelines should assist the realization of the 10 commitments from the EUA Charter on LLL
- Motivational and practical
- Enabling instead of prescriptive
- Different levels within the university
- Not about the provision/activities, but how to develop the process
- Transformation from ULLL to LLLU

ALLUME

EUCEN Conference Lille 19-11-2010



## Issues and Challenges

- The different definitions & indicators of success
- The social and economic purposes of LLL
- The financial logic of LLL
- The strategic position of LLL
- The legal status of LLL
- The problems of resistance by professors and other staff to lifelong learning

ALLUME

EUCEN Conference Lille 19-11-2010



## Outcomes of Bxl consultation seminar

- Proposed draft demands intensive reflection & might be too time consuming
- Need for clear definitions & indicators (tick box) versus diversity of visions and local contexts
- University sets priority to focus on:
  - Current state of play ULLL (EUA Charter)
  - Development of vision on LLLU (Leuven statement)
  - Inspiration from case studies for workplan/roadmap
- Guidelines as a set of exercises to assist the chosen priority (use what you need)
- Theoretical model (Michel Feutrie) as additional source of inspiration?

## Questions for debate

- How should Guidelines for LLLU look like?
- Would guidelines add to the shift from rhetoric to reality?
- What information or tool would facilitate the change process within Universities that want to become LLLU?