Candidacy for Renewal as President of eu cen

Personal statement of Prof. Françoise de Viron,
Université catholique de Louvain, Belgium, March 28, 2017

In the last two years I have been the chairman of eu cen and I propose to continue for a new term of two years.

Mainly during these last two years, I have developed our association with the support of the Steering Committee following 3 main strategic intents:

- Developing new strategic and innovative projects,
- Consolidating eu cen role at European level, and
- Improving the knowledge dissemination and sharing amongst eu cen members.

All our actions are described and explained in the two President’s reports for the General Assembly (i.e. 2016 in Dublin and 2017 in Mainz), covering together the period of June 2015 to June 2017.

For the forthcoming years, I proposed to pursue the work along those 3 priorities, more specifically:

1) **Strategic projects**: Projects help eu cen members to make lifelong learning a reality in their own institutions. Projects are also a necessity to maintain a competent EUCEN team without pushing more financial pressure on members. Promoting new projects for our members, trying to involve more members in eu cen projects and using more the tools, methods accumulated through previous projects.

2) **Consolidating eu cen role at European level**: beyond the efforts of the past two years, mainly in the field of VET and Social Engagement, we must pursue and renew our implication in order to be considered as a competent player on the European stage, contributing in all important discussions at European level in a changing World, supporting the development of “inclusive, innovative and reflective societies” as written in Horizon2020 plan¹ (VET, VNFIL, Social Dimension of ULLL).

3) **Knowledge sharing improvement within eu cen’s members and outside**
As already mentioned 2 years ago, eu cen is a wonderful treasure of knowledge and know-how in University Lifelong Learning. Members with their own expertise and practices are obviously the main intellectual assets of our network. We tried to improve the communication (web site, newsletters) these last years and we initiated the idea of launching Communities of Practices.

But we still have to look at and develop more attractive ways for connecting and mobilising members and organise efficient ways to valorise them and our stakeholders.

Moreover, I think that it is important now to reinforce the attractiveness of our network and to extend and strengthen our membership.

**Statement**

If elected, I will:

1) Accept the position,
2) Be active on the Committee,
3) Attend at least half of the annual meetings in full, and
4) Submit a report on my actions 10 days in advance when not attending a Steering Committee meeting

Françoise de VIRON
Université catholique de Louvain (Belgium)

Annex : CV
CURRICULUM VITAE
Françoise de VIRON

Present Position: Professor - Université catholique de Louvain (UCL) – 80%
School Education and Training (Faculty of Psychology & Education Sciences)
Academic Member of GIRSEF, Interdisciplinary Research Group on Socialization, Education and Training and RIFA, Interdisciplinary Research Group dedicated to Adult Training and Education (UCL - IACCHOS)
Academic Member of CRECIS/ILSM (Centre for Research in Entrepreneurial Change and Innovative Strategies)
francoise.deviron@uclouvain.be

MAIN FIELD OF TEACHING
- Elaboration, gestion et évaluation de projet de formation – Master in Education Sciences – 5 + 5 credits – Faculty of Psychology & Education Sciences UCL (2008 - )
- Fondements de la recherche en formation des adultes – Master in Education Science – 5 credits – Faculty of Psychology & Education Sciences (2008 - )
- Knowledge Management – Masters in Management Science & in Business Engineering – 5 credits - Louvain School of Management (2008 - )

MAIN FIELD OF INTEREST AND RESEARCH
- University Lifelong Learning (Strategic and Organizational perspectives), Adult Education , Continuing Education, Training Engineering (Training Plan Design, Training systems, Policies, Quality in Training), Workplace Learning
- Knowledge Management, Strategy, Organisational Learning & Intellectual Capital Management
- Innovation Management
EDUCATIONAL BACKGROUND

- Master in Physics (1977) UCL, Belgium
- Ph. D. in Science (1981) UCL, Belgium
- Master in Sociology (60 credits) (2000) UCL, Belgium

SERVICES ACTIVITIES

- EUCEN (European Universities Continuing Education Network), AISBL : UCL representative (2003 - ); Co-opted member of the Steering Committe (2004 - ); Vice-President (2012-2015); President (2015-2017)
  - Involvement in EUCEN Policies and Strategy definition
  - Involvement in EUCEN contributions to the EU consultations and EUCEN position papers
  - Participation in EUCEN projects design (Grundvig, Erasmus, Leonardo Da Vinci)
  - Presentation of EUCEN positions and projects results in different places and conferences
- President of the ‘Commission Education Tout au Long de la Vie du Conseil Inter Universitaire Francophone’ (2004 - 2011) in charge of the University lifelong learning development within French-speaking Belgium, providing recommendations to Universities Authorities and Minister of Higher Education
  - Development of the Continuing Education within the 9 universities, agreement on harmonization rules, promotion
  - In particular, in 2007, design and launch of a 6 year ESF (European Social Fund) project for a inter-universities platform for Validation of Non-formal and Informal Learning. Discussion and assessment with the Ministers in charge of Education and Training in French-speaking Belgium and Pilot of this project ESF 2008-2011 ( 5,6 MioEUR)
- Professor in charge of the part-time Master in Management Sciences (60 credits for adults) (2009- 2013)
- Professor in charge of the part-time Master in Education Sciences (120 credits and preliminary first grade for adults) (2012-)

RESEARCH ACTIVITIES

- Senior Researcher by CRECIS (Centre for Research in Entrepreneurial Change and Innovative Strategies) (2008 - )
- Academic member and co-leader of the Interdisciplinary Research Group dedicated to Adult Training and Education (RIFA), research on Validation of Non-Formal and Informal Learning (2007- ), Transfer of Training and Learning in Executive Education (2010- ), Absenteeism in Adult Education (2010-)
- Academic member of GIRSEF (Groupe Interdisciplinaire de Recherche sur la Socialisation, l’Education et la Formation) (2010 - )

LANGUAGES
French (mother tongue) - English (excellent: reading; good: speaking, writing) – Dutch (fair: reading)

PREVIOUS PROFESSIONAL EXPERIENCE

2003-2008
Director of the University Continuing Education Unit (IUFC) [http://www.iufc.ucl.ac.be/]
  o Design of the development of University Continuous Education Programs, in collaboration with faculties: definition of Strategic Plans, Procedures and Methods
  o Participation to design of the Continuing Education Policies within the University, linked with the lifelong learning strategy of the university
  o Management of a team of 10 persons in charge of the support of the faculties for the management of ‘lifelong learners’ and programs: assistance for programs design and promotion, assistance for organisational, pedagogical and administrative aspects, including quality assurance certification
  o Creation (in 2004) of an Advisory Board for the University Continuing Education Unit.

2000-
Founder and Managing Partner of ICODE SPRL, (SE) consulting company specialized in Knowledge Management and Company Management (2000-): strategic analysis in the field of Intellectual Capital Management for management teams or boards of director.

1990-1995
Knowledge Methods Group Manager, Tractebel Energy Engineering and Training Systems Groups Manager, Tractebel s.a., in charge of Training Methodologies, Training systems and Knowledge Management
  o Design of new products (software, training plans or study reports) in the field of training and knowledge management
  o Senior Expert consultant for different TACIS projects in the field of Training Organisation within the Nuclear Sector and in the field of Knowledge Management

1985-1990
Head of the Artificial Intelligence Team, in charge of Information Technology R & D, Electrobel /Tractebel

1983-1985
Assistant Lecturer in charge of research on Computer Aided Education (faculty of Applied Sciences, UCL) and High Energy Physics (faculty of Sciences, UCL)

1977-1982
Assistant Lecturer and Researcher at Institute of Theoretical Physics (Université Catholique de Louvain and Rutherford and Appleton Laboratories (U.K.) Post-doctorate position)

OTHER EXPERIENCE
2013- : Member of the Director Board SOLVAY S.A.

2000-2006: Member of the Director Board of Ligue des Droits de l’Homme (Belgian Human Rights Association) and President of Brussels Section.

SELECTED RECENT PUBLICATIONS

International Journals


Monography – books/chapters

- de Viron, F. (2017), Working together to promote University Lifelong Learning in Europe, in Der Beitrag der DGWF zur Förderung wissenschaftlicher Weiterbildung, Edited by Beate Hörr and Wolfgang Jütte (ed.), DGWF, W. Bertelsmann Verlag, Bielefeld

National Journals and International Events Communications

• de Viron, F., Hesse, Ch., (2012), Development of Lifelong Learning Strategies within European Universities. Results and comparison of different pathways explored in ALLUME Project. Presented at 10th PASCAL International Conference BREST 2012, Contribution to topic: The role of higher education institutions in remote regions, France, Brest, October 29-31, 2012
• de Viron, F., Feutrie, M., Filloque, J-M., (2011b) ALLUME: Tools and Methods, on line http://www.eucen.eu
• Grzyb, A., de Viron, F., Kruyts, N., Warnier, P. (2009), Mise en place d’un processus de référentialisation dans le cadre de la reconception du dossier d’admission par VAE à l’UCL, Université catholique de Louvain, Acte de l’ADMEE Louvain-la-Neuve, Janvier 2009, Symposium VAE, M. C. Presse. S01.6 (Admee 09-GRZYB 02)
• de Viron, F., The network effect in Knowledge Transfer in Europe, II Convention on European Networks, Cooperation Between European Networks for Innovation, Knowledge and Development, Valencia, September 2009
• de Viron, F., La Validation/Valorisation des acquis de l’expérience dans les universités en France et en Communauté française de Belgique : Quelles spécificités ? Quelles différences ?, Cahier de la Fopes, 2008, n°7, pp.7-19

Articles de vulgarisation

• F. de Viron et B. Gailly, Gérer l’innovation, cela s’apprend, La Libre, La Libre Entreprise, 2016, 2 janvier. p9.
• F. de Viron et B. Gailly, Evoluer ou Disparaître, La Libre, La Libre Entreprise, 2013, 30 décembre, p11.
• F. de Viron et B. Gailly, L’organisation innovante, Dynamisme, Octobre – Novembre 2013.
Juan Carlos Rodríguez Rodríguez

UNIVERSIDAD CARLOS III DE MADRID
Centro de Postgrado
Telfs.: +34 91 624 97 59 /+34 650 413 613
28903-Getafe, Madrid

Nationality : Spanish

I herewith state that I would like to be a candidate as a member of the Steering Committee and treasurer of the network, to be elected in the next EUCEN General Assembly in Mainz.

I confirming that, if elected, I will:
  i. accept the position
  ii. be active on the Committee
  iii. attend at least half of the annual meetings in full (i.e. leaving a meeting half way through will be counted as not attended)
  iv. submit a report on their actions 10 days in advance when not attending a Steering Committee meeting

And that I will do my best to serve and represent EUCEN’S values and principles.

For my nomination, please find attached the following documents:

A Short Europass Curriculum vitae

Signed document accepting the commitments of the member’s of the steering committee
Letter of support signed by the Vice-President of the Universidad Carlos III of Madrid

I have the Support from three EUCEN members from three different countries excluding Spain

  1. Ahidoba de Franchi Mandscheff
     Centre for Continuing and Distance Education CCDE
     Université de Genève
  2. Dr. phil. Beate Hörr M.A.Johannes Gutenberg-Universität Mainz
  3. Prof. Alfredo Soeiro. Universidade do Porto

Fdo. Juan Carlos Rodríguez Rodríguez
INFORMACIÓN PERSONAL

ODRÍGUEZ RODRÍGUEZ JUAN CARLOS

C MÁLAGA, 128, 26903 GETAFE (España)
(+34)91 624 97 59
jcarlos@pa.uc3m.es
http://www.uc3m.es/SS/Satellite/UC3MInstitucional/es/ServiciosUniversitarios/1371218553777/

PUESTO SOLICITADO

EUCEN STEERING COMMITTEE TREASURER

EXPERIENCIA PROFESIONAL

01/10/2000–presente

HEAD OF POSTGRADUATE UNIT
UNIVERSIDAD CARLOS III OF MADRID, Madrid (España)
Head of Continuing Education (Masters, specialists and experts) Unit
General processes, degrees approval, coordination of professors
Management of admission, registration,
Marketing
Coordination of International Exchanges
Surveys of access and evaluation of teaching
Graduate programs Coordination

Documento(s) relacionado(s) Universidad Carlos III de Madrid-EUCEN.pdf


Head of studies
Centro de Estudios Financieros, Madrid (España)
Head of Continuing Education programs

EDUCACIÓN Y FORMACIÓN

16/06/1989
Degree in Law
Universidad de Alcalá de Henares, ALCALÁ DE HENARES (España)

09/07/1991
MASTER IN HUMAN RESOURCES
CENTRO DE ESTUDIOS FINANCIEROS, MADRID (España)

COMPETENCIAS PERSONALES

Lengua materna
español

Otros idiomas

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Marco común: European reference framework for languages
ANEXOS

- Universidad Carlos III de Madrid-EUCEN.pdf
Students

The UC3M has 19,872 students, being similar in size to some of the major European universities, such as Paris II, Uppsala, Maastricht, Tilburg, Cambridge and Oxford (all of which have with in the order of between 14,000 and to 22,000 students).

- Undergraduate students: 14,959, 75%.
- Graduate students: 4,913, 25%
  - Master's students: 3,813, 19% (2,707, 14% Official masters and 1,106, 6% Continuing Education masters).
  - Doctorate students: 1,100, 6%.
- 44% of which are women and 56% are men.
- Approximately 21.6% of our students receive grants from the Ministry of Education, from the Community of Madrid or from the UC3M's own funding programmes.

Internationalisation

- 18% of students at UC3M are foreign. This proportion is notably higher at both master's (22%) and doctoral (44%) levels.
- The UC3M is the 1st university in Spain and 3rd in Europe in terms of undergraduate students (including degree and engineering courses under the former system) taking part in the Erasmus student exchange programme.
- 37% of UC3M graduates have participated in European international mobility programmes (Erasmus). On many degree courses this figure is close to 50%.
- 17.5% of UC3M graduates took part in non-European mobility programmes.

Faculty

The UC3M has 627 permanent teaching staff (full professors, professors and senior lecturers) and a further 1,112 associate doctoral lecturers.

- 32.3% of permanent staff members and 34% of associate doctoral lecturers are women.
- 13% of professors are foreigners.
- Over 83% of our teaching and research staff are under 50 years of age. In terms of the age of its teaching staff, the UC3M is the second youngest public university in Spain.

Focus on Research
UC3M lecturers have the highest proportion of research results evaluated favourably by the Ministry of Education out of all Spanish universities (six-year research periods recognised out of those available).

UC3M ranks third in productivity in the U-ranking for Spanish Universities.

Studies

All UC3M courses are divided into three groups, (bachelor's, master's and doctorate degrees), with the following programmes:

- 29 bachelor's courses (15 in Social Sciences and Law, 1 in Humanities, Communication and Documentation, 13 in Engineering) and 11 combined degree courses.
- The Graduate School offers 64 official master's courses (17 in Law, 12 in Economics and Business, 10 in Humanities, Communication, Information and Social Sciences and 23 in Engineering and Basic Sciences) plus 37 private master courses as Master in International Solidarity in Europe, Expert in Prevention and Management of International Crises or Expert on Indigenous Peoples.
- 19 doctorate courses in the varying fields of investigative research ongoing at the university.
- 11 Master's degrees online. Allow participants to experience the academic excellence of the University Carlos III de Madrid through an innovative training that combines the rigor of traditional education with the advantages that new technologies available.
- UC3M belongs to the edX Consortium an international platform for MOOCs, cofounded by MIT and Harvard University, in which a select group of educational institutions are participating.
- UC3M offers the university community several SPOCs (Small Private Online Courses). Learn more about the different kinds of courses: B Courses and Zero Courses.

Wide range of degrees in English

- More than half of the degree courses we offer can be taken either fully in English, or with option in English or with a bilingual option.
- Over 33% of postgraduate programmes are taught in English.

Humanitarian & cultural activities, charities and sports

- All undergraduate students at UC3M, on all degree courses, have Humanities courses included in their study programmes.
- UC3M offers a wide range of extra-curricular activities:
One of the very best university auditoriums in Spain with a full programme of dance, music and theatre.

- We encourage students and other members of the university community to take an active part in social programmes and charity work.
- State-of-the-art sports facilities for all types of sporting pursuits.

**QS Ranking**

It surges 13 places up from the last edition. Universidad Carlos III de Madrid (UC3M) now holds the 20th spot, the highest in its history, in the "QS Top 50 Under 50" ranking. This ranking spotlights the 50 best universities worldwide under 50 years old. In this new edition (2016/2017), UC3M climbed 13 positions in relation to the previous edition and occupies 3rd place among the Spanish universities.

For a university to be assessed in the "QS Top 50 Under 50" it must fulfill two requisites: be under 50 years of age (UC3M was founded in 1989) and appear in the QS World University Ranking, which evaluates 3800 centers of higher learning throughout the world.

In the last update of the QS World University Ranking, published in early September, 2016, UC3M obtained its best position since being included in this ranking, climbing 34 spots to 260th, with respect to the previous year.
Personal details
- Born 1957, married, two adult children
- Finnish citizen
- Master of Administrative Sciences, M.Sc. (Admin.)
- Mail: kari.seppala@utu.fi
- Address: Paltantie 29, 20660 LITTOINEN, FINLAND

Current post
- Senior Adviser, Subunit for University Impact in the Development Service at the University of Turku 2015 -
- Expertise responsibilities in lifelong learning, university engagement, quality assurance and fund raising

Key skills and relevant experience
- Experience in the management of academic lifelong learning and university engagement since 1980's
  - Strategic leadership and practical management in university lifelong learning as the director of an independent institution for lifelong learning and social interaction in the University of Turku 2003 – 2015
- Experience in the development of post experience training at the university and national level since late 1990's
- Expertise in the quality assurance of higher education
  - Chairing institutional audits (Formation Continue UNIL-EPFL, the joint continuing education unit at Swiss Federal Institute of Technology Lausanne and the University of Lausanne 2014, University of Jyväskylä 2014 – 2015).
- Expertise in the evaluation of the lifelong learning activities and university engagement
- Long experience in international cooperation in higher education
  - Vice-President of the EUCEN Network 2015 – 2017

Noteworthy roles and achievements
- Key expert role in the preparation of the report and panel interview, when The Ministry of Education nominated the University of Turku a "quality university in adult learning" for the period 2007 – 2009
- Member/vice chair/chair of the steering committee of UCEF, the national network for academic lifelong learning in Finland 2005 - 2014
- Member of the national working group for the development of specialization studies in higher education (Ministry of Education 2012 – 2013)
- Member (standby) of the Finnish national board for lifelong learning (2009 – 2011)
- Over 30 presentations, articles, case studies and reports on lifelong learning and social engagement of the universities as well as evaluation activities and quality enhancement of academic LLL.
Eucen Steering Committee
Intention to stand for election

Statement

To Whom It May Concern, I, Lucília Maria Pessoa Tavares dos Santos, of Portuguese Nationality, ID card n° 4125972, Associate Professor at the University of Aveiro, Physics Department, Campus Universitário de Santiago, 3810-193, AVEIRO, PORTUGAL, Full Member of eucen, state that I would like to be a candidate for member of the eucen Steering Committee, in the next eucen General Assembly election, in Istambul.

Based on my participation in eucen's Conferences, meetings and projects, as University of Aveiro's representative, and in my professional experience, I believe that I can contribute to the development of eucen, mainly at the level of knowledge transfer, fostering scientific research and thus contributing to a solid recognition of the good practices and the validation of the expertise developed inside eucen, by the scientific international community.

I hereby confirm that, if elected, I will:
   i. accept the position
   ii. be active on the Committee
   iii. attend at least half of the annual meetings in full (i.e. leaving a meeting half way through will be counted as not attended)
   iv. submit a report on my actions 10 days in advance when not attending a Steering Committee meeting

and I will do my best to serve and represent eucen's values and principles.

Please find attached the following documents, regarding my nomination:
   . Short curriculum vitae
   . Two letters of support from Full Members of eucen
   . Two nomination letters from actual members of eucen Steering Committee
   . Annex 2 of the candidacy pack filled in and signed
   . A letter of support from the Rector of University of Aveiro

[Signature]

(Lucília Maria Pessoa Tavares dos Santos)

Lucília.santos@ua.pt
26 April 2017
CURRICULUM VITAE

Name: Lucilia Maria Pessoa Tavares dos Santos
Place of Birth and Date of Birth: Coimbra, Portugal, 30 September 1957
Nationality: Portuguese
Institutional Address: Departamento de Física, Universidade de Aveiro
3810-193 AVEIRO PORTUGAL
Telephone: 231 370280 / 231 370332 Fax: 231 424965 Email: lucilia.santos@ua.pt

Academic degrees, fields of study, awarding institutions, dates in reverse chronological order
Physics degree by the Faculty of Sciences and Technology of the University of Coimbra in 1980.
PhD in Condensed Matter Physics, University of Aveiro, Portugal, 1993, with the thesis “Brown Diamonds - Study of the Slow Emission of Deep Centres”

Present position, institution, starting date
Associated Professor Tenure in Physics, Physics Department, University of Aveiro, Portugal, 20-03-1998

Previous positions, institutions, dates in reverse chronological order
Auxiliary Professor, Physics Department, University of Aveiro, Portugal, February, 1993
Assistant Lecturer, Physics Department, University of Aveiro, Portugal, April, 1985
Assistant, Physics Department, University of Aveiro, Portugal, January, 1981

Other Professional experience
2014 to present Vice president of the Association for Professional Training and Research of the University of Aveiro (UNAVE) and management position in Unfoc, UA
2006-to present Institutional Coordinator of the Special Contest for HE Publics older than 23 years, (M23)
2010-2013 Coordinator of the Continued Education Integrated Unit, UA
2005-2010 President of the Management Committee of the Integrated Centre for Teachers Training, UA

Recent Teaching Activity
Biochemistry and Biophysics/4ECTS Teaching First cycle - Nursing
Elements of Physics / 6ECTS Coordination and First cycle of 10 UA Degrees, most of them Integrated Master in Engineering Degrees
Mechanics/6ECTS Coordination and First cycle of 10 UA Degrees, most of them Integrated Master in Engineering Degrees
Integrated Sciences I / 8 ECTS Coordination and First cycle of Basic Education Bachelor Degree
Actual Themes in Sciences I / 8 ECTS Teaching Second cycle of the Master Degree in Didactics – first and second Cycles Basic School Teachers
Actual Themes in Sciences II / 6 ECTS Teaching Second cycle of the Master Degree in Didactics – first and second Cycles Basic School Teachers
Dissertation/52ECTS Master Degree Dissertation Supervision Master Degree in Didactics, Specialization area – Sciences for 3rd cycle of Basic School and Secondary School Teachers
Thesis / 52ECTS PhD Degree Thesis PhD in Education – trajectory: Teaching Methodology and Curriculum Development
Main scientific area of research and of interest
Non traditional students in Higher Education dimensions, from administrative to teaching and social perspectives.
Design and promotion of academic trajectories for LLL publics.
Teaching and Education in Physics: from first cycle to post graduation, in teacher training, health and engineering degrees.

Research Activity
“Non-traditional Students in Higher Education Institutions: searching solutions to improve academic success.”
Project PTDC/CPE-CDE/108739/2008 (with University of Algarve)

"Optimization of the Teaching of Experimental Sciences" Project FCT FSE/CED/83453/2008 (with University of Coimbra)

"Developing Social dialogue and Collective bargaining on Lifelong Learning Issues“

ALLUME – “A Lifelong Learning University Model for Europe” to “Pathways for Lifelong Learning Universities”, Agreement Number 2009-3791, Project Number 504635-LLP-1-2009-1-BE-ERASMUS-EMHE, October 2009 to November 2011, with EUCEN

IMPLEMENT - Implementing ULLL through training and development - Call DG/41/09. Multilateral Projects - KA4, with EUCEN, as Associated Member (2009-2013)

"Non-Traditional Students in Higher Education; research to drive the institutional change”

COMMIT - Committing to the social dimension in universities’, with EUCEN, as Management Team member Project: 539519-LLP-1-2013-1-BE-ERASMUS-ESIN (2013-2016)

Research Unit Affiliation
Since 2010: Research Centre for Didactics and Technology in the Education of Trainers, University of Aveiro
2006 to 2010: I3N, Institute of Nanostructures, Nanomodelling and Nanofabrication, University of Aveiro
Previously: Physics of Layered Semiconductors, Optoelectronics and Disordered Systems, University of Aveiro

Scientific Bodies
Individual Member of the Portuguese Physics Society (SPF)
Individual Member of the European Physics Society (EPS)
Institutional Member of the European Society for the Research and Education of Adults (ESREA)

Languages
Portuguese – mother language
French – reading – excellent; speaking and writing - good
English - reading – excellent; speaking and writing - good

RECENT PUBLICATIONS
National and International Journals


Book chapters


National and International Events Communications


Ambrósio, S., Santos, L., Fonseca, H. & Baptista, A. *Researching the cooperation between university and local industry: The Technological Specialization Courses at the University of Aveiro*. (2014) Seville: ICERI


Santos, L, Ambrósio, S., Fonseca, H,. & Ferreira, J., (2015). *Inclusive practices at the University of Aveiro. A case study on students with special needs and coming from PALOP*. Seminar Inclusion and Integration of diversified Publics, 20 de março, University of Minho, Braga, Portugal

Carme ROYO  
Executive Director of eucen  
eucen Projects Coordinator  
Balmes 132 | 08008 Barcelona  
carme.royo@eucen.eu | Tel +34 93 5421825  
www.eucen.eu

Dear Ms. Executive President, dear Ms. Royo,

Statement of Candidacy to Steering Committee of EUCEN

I hereby declare and state to candidate for membership into the Steering Committee of EUCEN to be elected by the General Assembly of EUCEN in June 2017. 04. 28. According to the rules outlined in the EUCEN Steering Committee CANDIDATE Pack, I

- accept the position if elected;
- will be active on the Committee;
- attend more than half of the annual meetings in full, and
- submit a report on actions 10 days in advance when not attending a Steering Committee meeting.

This application imply the following documents:
- CV of the candidate;
- Letter of Support of the Rector of the University of Pécs
- Letter of Support of Representative of Dublin City University, Ireland
- Letter of Support of Representative of University Rovira i Virgili, Spain
- Letter of Support of the Representative of the University of Geneva, Switzerland


Dr. habil Balázs Németh PhD  
Associate Professor in Adult and Lifelong Learning  
Head of Institute of Adult Ed. and HRD  
Executive President of MELLearN – Hungarian Universities Lifelong Learning Network

University of Pécs, Hungary
Curriculum Vitae

Balázs Németh, Dr. habil

2. Karó dűlő, 7634, Pécs, Hungary
+36-72-25100/22531
+36-72-251100
nemethb@feek.pte.hu

Nationality: Hungarian
Date of birth: 21. 04. 1968.
Gender: Male

Desired employment / Occupational field
Associate Professor/ Adult Education

Work experience
Dates: 1996-2017
Occupation or position held: Teacher and Researcher, Associate Professor, 2006- (Habilitated professor from 2016-)
Lecturer, 2002-2006;
Assistant lecturer, 1996-2002;

Main activities and responsibilities
Education and Research in Adult Education

Name and address of employer
University of Pécs, 1/B Szanto Kovacs, 7633, Pécs, Hungary
Type of business or sector: Higher Education

Education and training
Dates: 2002-2006
Title of qualification awarded: Doctor of Political Science (PhD)
Principal subjects/occupational skills covered: Political Science, Title of thesis: The paradigm of lifelong learning and its impact on European educational policy
Name and type of organisation providing education and training: University of Pécs, Faculty of Humanities
Level in national or international classification: PhD, ISCED 6
Dates 1991-1992
Title of qualification awarded Master of Arts in Modern History (MA)
Principal subjects/occupational skills covered History, Title of thesis: *Nationalism contra ‘socialist patriotism’ in the history books in Hungary in the 1950s*
Name and type of organisation providing education and training Central European University Budapest
Level in national or international classification MA, ISCED 5

### Personal skills and competences

#### Mother tongue
- Hungarian

#### Other language(s)
- Hungarian

#### Self-assessment

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<td>English</td>
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</tr>
<tr>
<td>German</td>
<td>A1 Basic user</td>
<td>A1 Basic user</td>
<td>A1 Basic user</td>
</tr>
</tbody>
</table>

(*) **Common European Framework of Reference for Languages**

### Social skills and competences

- Teamwork: I have been working in a team of distinguished adult education researchers and lecturers since 1996 at the Faculty of Adult Education and HRD of the University of Pécs. I am leading the Regional Lifelong Learning Research Centre of the Faculty for 8 years.
- Mediating skills: For the last 8 year, I have been working together with main stakeholders in city and regional education and VET referring to the learning city-region concept.
- Intercultural skills: I am experienced in working with various representatives of adult and higher education in EU-funded projects, research-schemes, and in the Erasmus programme.

### Organisational skills and competences

- Having been the representative of the University of Pécs in several professional associations in adult and lifelong education (e.g. EAEA, EUCEN, PASCAL, MELlearN) for the last 8-10 years, I have organised several national, regional, and international seminars in team-work (e.g. the PASCAL Conference to Pécs in 2007, the CONFINTÉA VI Preparatory Conference for UNESCO in Budapest, and the 2010 MELlearN Conference to Pécs.

### Computer skills and competences

- Competent with most MS-office programmes, Moodle2-applications, Photoshop and Picasa

### Artistic skills and competences

- I have sang in a male-choir for 5 years!

### Driving licence

- I have been holding a driving license since 1989. for Vehicle-category B (based upon issued licence!)

### Additional information

- Selected Publications, project participation

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For more information on Europass go to http://europass.cedefop.europa.eu
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Selected Publications:


Socrates and LLP Project Participation

Current projects

1. Erasmus+ COMPALL – Comparative Studies in Adult and Lifelong Learning
   Project no.: 2013-1-TM-3-DE-ERASMUS-EMCN
   Project no.: 540117-LPP-1-2013-1-DE-ERASMUS-EMCN
   Project no.: 539519-LPP-1-2013-1-BE-ERASMUS-ESIN
Former projects


Research actions based on partnership with PANTEIA - Research voor Beleid and DIE:

1. PANTEIA (NL) for CEDEFOP (EU) (2013-2014) Collection and review of skill mismatch policies and practices in the EU - Country Surveys on Hungary and Slovenia


3. DIE (Deutsches Institut für Erwachsenenbildung) – Humboldt Universität zu Berlin (2011-2013) Opening Higher Education to Adults (HEAD) - EAC/26/2011 (Grundtvig)


Memberships:

- Managing director (2015-) Hungarian Universities LLL Network (MELLearnN)
- Vice-Director for Central-East Europe (2014-2016) PASCAL Observatory
- Editorial Board member (2008-) Andragogical Studies – Academic Periodical on Adult Learning and Education
- Member (2003-) Adult Education Committee of the Pedagogical Commission of the Hungarian Academy of Sciences (HAS)
- Representative of the University of Pécs (1999-) in the European Universities LLL Network (EUCEN) Steering Committee Member (2015-)
- Representative of the University of Pécs (1999-) in the European Association for the Education of Adults (EAEA)
My candidacy for the EUCEN steering committee elections 2017

Dear EUCEN President, dear Secretary General, dear Members of the Steering Committee,

I would like to stand for election as a member of the EUCEN-Steering Committee.

I could convince my university leaders to join EUCEN six years ago. I did this, because I always found it important to share ideas, concepts and experience beyond universities and national borders. If we want to support and promote ULLL, we need to help our universities on their ways to become “learning organizations” themselves. EUCEN plays a very important role in this process.

Being a lifelong learner myself, I started evening school when I was 26, went to university with 29 years and made my degree in psychology with 35 years. Because I could not stop learning, I made my doctoral degree in 2010. My conviction is, that getting the opportunity to learn lifelong and life wide is a basic need and a precondition for personal growth.

Persons, who are enabled to grow personally can get valuable actors of our societies and will be able and willing to contribute to a democratic, free and social society with all their competencies.
Thus it should be the right of every citizen (or future citizen) of Europe to get the (higher) education he or she needs for personal growth and for the pursuit of a good life.

The European projects coordinated by EUCEN are important in terms of lifelong learning in higher education because they give us a systematic opportunity to learn from each other, exchange practices and ideas and adjust them to our own countries and institutions.

In the steering committee I would like to share my experience and ideas from eight years of leading the Center for Higher Education and Lifelong Learning at the University of Stuttgart, especially my knowledge about teaching and learning in HE, coaching and personcentered management and leadership.

Together with my colleagues, if elected, I’d like to think about new EU-projects. I’m very interested in the concepts of world citizenship, democracy building (and maintaining), service learning, the development of generic competencies and the concept of “university social responsibility”.

If I will be elected, I will accept the position, will be active on the Committee, attend at least half of the annual meetings in full and submit a report on my actions 10 days in advance, when not attending a Steering Committee meeting.

It would be a pleasure for me to work in the EUCEN steering committee with my honored European colleagues,

Sincerely,

[Signature]

Dr. Edith Kröber
Curriculum Vitae

Name
Dr. Edith Kröber

Place and Date of birth
Stuttgart, 22.06.1965
Married, two daughters born in 1987 and 1990

Schooling
4 years of primary school near Stuttgart / Germany 1972-1976
1 year of secondary school / Gymnasium near Stuttgart 1976-77
3 year of primary school in Subotica / Yugoslavia 1977-1980
2 years of secondary school in Subotica / Yu 1980-1982
1 year of secondary school near Stuttgart / Germany 1982-1983
2 years of secondary school in Subotica / Yu 1983-1985

Commercial apprenticeship
1986-1987

At home with two daughters
1987-1991

Evening Gymnasium Stuttgart
1991-1994

University of Tübingen
Psychology
1994-2001

Internship
at the DaimlerChrysler AG
1999
Thesis at the DC AG
2001

PhD Thesis at TU Dortmund
2010

Employments

University of Stuttgart, I took part in establishing the institution and the processes for the evaluation of teaching “Arbeitsstelle Lehrrevaluation” 2001 – 2005

University of Stuttgart, I established the institution and processes for educational development courses (teacher training for lecturers) 2001 – 2009

University Stuttgart, appointed to the director of the new established Center for Higher Education and Lifelong Learning since 2009

The Center for Higher Education and Lifelong Learning has four units, dealing with educational development, key qualifications, continuing education and general studies. Her research interest is about evaluation of learning processes, educational development, academic staff development, intergenerational learning and ethics in universities, in teaching and lifelong learning and active global citizenship. She is coeditor of the journal P-OE (Personal- und Organisationsentwicklung in Einrichtungen der Lehre und Forschung) that publishes articles about academic staff and organisational development.