



Conference on Inclusive Peer Learning with Augmented Reality (iPEAR Conference)

Athens, Greece, 30 May – 1 June 2023

Call for Abstracts (CfA)

Augmented Reality (AR) has been developing rapidly in the past years, and the acceptance of this technology is growing among the users of smartphones and tablets. Educational applications and resources that use AR technology are also growing both in number and quality. However, most educators lack sufficient digital skills and are unaware of the pedagogical approaches necessary to successfully use the available digital tools to advance their teaching practices and their professional development.

The European project iPEAR announces the **iPEAR Conference on Inclusive Peer Pedagogy and Augmented Reality** to bring together educators, instructional designers, learning technologists and pedagogy students/student teachers to share research, practical experience and/or pedagogical concepts with the aim to develop a European community of practice interested in the combination of participatory learning methodologies and AR.

The conference offers the opportunity to contribute to the iPEAR approach i.e., the combination of a collaborative peer learning pedagogy with AR technology. The community is invited to discuss

- if and how teaching and collaborative learning with peers and augmented reality can offer opportunities for empowering and active learning
- how AR provides students with opportunities to create their own content and visualize the products of their collaborations
- how by combining collaborative approaches and visuals, educators and their students can make use of the iPEAR approach and initiate further investigation
- if the iPEAR approach offers opportunities for an inclusive collaborative learning experience.

With your contribution, you may share

- research,
- practical experience and/or
- pedagogical concepts,

and you may choose a form of presentation that you find appropriate, i.e. a presentation (20-30 minutes), a workshop (45 minutes), a poster presentation (8-10 minutes), or a pitch (2-3 minutes).



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The Conference will be streamed for those who cannot take part in person. Participation is free and all participants will be granted a Certificate of Attendance and the opportunity to publish a short or a full paper in the conference proceedings. The first 30 registrations from outside Greece will be reimbursed travel expenses up to 200 EUR.

Submission of Abstracts

Abstracts (300-400 words) can be submitted for a workshop, a PowerPoint/Canva/Prezi presentation, a poster presentation, or a pitch. Contributions to the conference proceedings are accepted as short paper or full paper. Abstracts should include a title, inform about the character of your topic (research, practical experience, or pedagogical concepts), name the discipline and target group you are working with/thinking of.

Submission deadline is **31st March 2023**. Your participation will be approved until 5th April.

Submission of short/full papers

Submission deadline for short papers is 25th May, submission deadline for full papers 30th June.

Short papers (900 - 1.500 words) shall be edited in a default way (Calibri 11, default page margins) and include footnotes, if any (not endnotes) and a small list of references (max 5 titles). Detailed information follows with the approval of participation.

Full papers (1.500 - 3.500 words) shall be edited in a default way (Calibri 11, default page margins) and include footnotes, if any (not endnotes) and a list of references (APA). Detailed information follows with the approval of participation.

Please submit your abstract until **31st March 2023** to ruth.maloszek@fau.de and register yourself via the [conference website](#).

Contact

Ruth Maloszek (content & concept)
Friedrich-Alexander-Universität Erlangen-Nürnberg (Germany)
ruth.maloszek@fau.de

Alexander Despotopoulos (organisation & accomodation)
Head of Vocational Training Units and International Programs Division
AKTO Art & Design College
Athens (Greece)
alex@aktocollege.gr



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