



eucen *Steering Committee*
Intention to stand for election

Statement

To Whom It May Concern I, Lucília Maria Pessoa Tavares dos Santos, of Portuguese Nationality, ID card nº 4125972, Associate Professor at the University of Aveiro, Physics Department, Campus Universitário de Santiago, 3810-193, AVEIRO, PORTUGAL, Full Member of eucen, state that I would like to be a candidate for member of the eucen *Steering Committee*, in the next eucen General Assembly election, in Istanbul.

Based on my participation in eucen's Conferences, meetings and projects, as University of Aveiro's representative, and in my professional experience, I believe that I can contribute to the development of eucen, mainly at the level of knowledge transfer, fostering scientific research and thus contributing to a solid recognition of the good practices and the validation of the expertise developed inside eucen, by the scientific international community.

I hereby confirm that, if elected, I will:

- i. **accept** the position
- ii. be **active** on the Committee
- iii. **attend** at least half of the annual meetings **in full** (i.e. leaving a meeting half way through will be counted as not attended)
- iv. submit a **report** on my actions 10 days in advance when not attending a Steering Committee meeting

and I will do my best to serve and represent eucen's values and principles.

Please find attached the following documents, regarding my nomination:

- . Short curriculum vitae
- . Two letters of support from Full Members of eucen
- . Two nomination letters from actual members of eucen Steering Committee
- . Annex 2 of the candidacy pack filled in and signed
- . A letter of support from the Rector of University of Aveiro

(Lucília Maria Pessoa Tavares dos Santos)

CURRICULUM VITAE



Name: Lucília Maria Pessoa Tavares dos Santos

Place of Birth and Date of Birth: Coimbra, Portugal, 30 Setptembre 1957

Nationality: Portuguese

Institutional Address: Departamento de Física, Universidade de Aveiro
3810-193 AVEIRO PORTUGAL

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Academic degrees, fields of study, awarding institutions, dates in reverse chronological order

Physics degree by the Faculty of Sciences and Technology of the University of Coimbra in 1980.

PhD in Condensed Matter Physics, University of Aveiro, Portugal, 1993, with the thesis “*Brown Diamonds - Study of the Slow Emission of Deep Centres*”

Present position, institution, starting date

Associated Professor Tenure in Physics, Physics Department, University of Aveiro, Portugal, 20-03-1998

Previous positions, institutions, dates in reverse chronological order

Auxiliary Professor, Physics Department, University of Aveiro, Portugal, February, 1993

Assistant Lecturer, Physics Department, University of Aveiro, Portugal, April, 1985

Assistant, Physics Department, University of Aveiro, Portugal, January, 1981

Other Professional experience

2014 to present Vice president of the Association for Professional Training and Research of the University of Aveiro (UNAVE) and management position in Uinfoc, UAver

2006-to present Institutional Coordinator of the Special Contest for HE Publics older than 23 years, (M23)

2010-2013 Coordinator of the Continued Education Integrated Unit, UAver

2005-2010 President of the Management Committee of the Integrated Centre for Teachers Training, UAver

1998-2010 President of the Scientific Committee of the Physics and Chemistry Teaching Master Degree, UAver

Recent Teaching Activity

Biochemistry and Biophysics/4ECTS	Teaching		First cycle - Nursing
Elements of Physics / 6ECTS	Coordination and teaching		First cycle of 10 UA Degrees, most of them Integrated Master in Engineering Degrees
Mechanics/6ECTS	Coordination and teaching		First cycle of 10 UA Degrees, most of them Integrated Master in Engineering Degrees
Actual Themes in Sciences / 6 ECTS	Teaching		Second cycle of the Master Degree in Didactics – first and second Cycles Basic School Teachers
Dissertation/52ECTS	Master Degree Dissertation Supervision		Master Degree in Didactics, Specialization area – Sciences for 3 rd cycle of Basic School and Secondary School Teachers
Thesis / 52ECTS	PhD Degree Thesis Supervision		PhD in Education – trajectory: Teaching Methodology and Curriculum Development

Main scientific area of research and of interest

Non traditional students in Higher Education dimensions, from administrative to teaching and social perspectives.

Design and promotion of academic trajectories for LLL publics.

Teaching and Education in Physics: from first cycle to post graduation, in teacher training, health and engineering degrees.

Research Activity

“Non-traditional Students in Higher Education Institutions: searching solutions to improve academic success.”

Project PTDC/CPE-CDE/108739/2008 (with University of Algarve)

"Optimization of the Teaching of Experimental Sciences" Project FCT FSE/CED/83453/2008 (with University of Coimbra)

“Developing Social dialogue and Collective bargaining on Lifelong Learning Issues“

Life Long Learning Programme GRüNDTVIG, N° 2009-1-SK1-GRU06-006737, with: Centro de Estudos CID, Espanha, Centre Henri Aigueperse UNSA-Education, França, SPGL (member of (FENPROF), Odborový zväz pracovníkov školstva a vedy SR, Eslováquia.

ALLUME – “A Lifelong Learning University Model for Europe” to “Pathways for Lifelong Learning Universities”, Agreement Number 2009-3791, Project Number 504635-LLP-1-2009-1-BE-ERASMUS-EMHE, October 2009 to November 2011, with EUCEN

IMPLEMENT - Implementing ULLL through training and development - Call DG/41/09. Multilateral Projects - KA4, with EUCEN, as Associated Member (2009-2013)

"Non-Traditional Students in Higher Education; research to drive the institutional change"

Project: PTDC/IVC-PEC/4886/2012 (2013-2015) (with University of Algarve)

COMMIT - *Committing to the social dimension in universities*, with EUCEN, as Management Team member Project: 539519-LLP-1-2013-1-BE-ERASMUS-ESIN (2013-2016)

Research Unit Affiliation

Since 2010: Research Centre for Didactics and Technology in the Education of Trainers, University of Aveiro

2006 to 2010: I3N, Institute of Nanostructures, Nanomodelling and Nanofabrication, University of Aveiro

Previously: Physics of Layered Semiconductors, Optoelectronics and Disordered Systems, University of Aveiro

Scientific Bodies

Individual Member of the Portuguese Physics Society (SPF)

Individual Member of the European Physics Society (EPS)

Institutional Member of the European Society for the Research and Education of Adults (ESREA)

Languages

Portuguese – mother language

French – reading – excellent; speaking and writing - good

English - reading – excellent; speaking and writing - good

RECENT PUBLICATIONS

National and International Journals

Fragoso, A., Gonçalves, T., Ribeiro, C. M., Monteiro, R., Quintas, H., Bago, J., Fonseca, H. M. A. C., & Santos, L. (2013). Mature students' transition processes to higher education: Challenging traditional concepts? *Studies in the Education of Adults*, Vol. 45, N° 1, 67-81.

Quintas, H., Gonçalves T., Ribeiro, C. M., Monteiro, R., Bago, J., Santos, L., Fonseca, H.M.A.C., & Fragoso, A. (2014). Estudantes maduros no Ensino Superior: o que os anima e o que os desafia no regresso à vida académica. *Revista Portuguesa de Educação* vol. 27, n.º2, 33-56.

Santos, L. Bago, J., Fonseca, Henrique M.A.C., Gonçalves, T., Ribeiro, C. M., Quintas, H. Monteiro, R. (2015). Towards Promoting Success of Mature Students in Portugal – a case study. (Accepted for publication on the *European Journal for Research on the Education and Learning of Adults*).

Book chapters

“Implementing Global Science Literacy”, vol.2, Chapter 9: “The Challenge of Global Science Literacy in Initial Education of Primary School Teachers in Portugal”, Luis Marques, Isabel P. Martins, Nilza Costa, Lucília Santos, A. Soares de Andrade, ISBN: Vick J. Meyer ed., Published by the Earth Systems Education Program, The Ohio State University, Columbus, OH, USA.2003

National and International Events Communications

Santos, L., Baptista, M.C., Alves, C. (2005) *Physics, radiations and health*, Informal Learning and Public Understanding of Physics, GIREP book of Selected Contributions, of the Third International GIREP Seminar 5-9 September, Slovenia, Ed. Gorazd Planinsic and A. Mohoric, ISBN 961-6619-00-4, (2006)

Santos, L., (2007) *Enquadramento do Fórum de Práticas de Ensino no Ensino Superior* – “Relatos de Práticas: A Voz dos Actores de Educação em Ciência em Portugal”, UTAD, J. Bernardino Lopes e José Cravino Lopes, ISBN:978-972-669-839-5

Santos, L., Sá, C. M., (2008) *Energy and Sustainability – Physics learning activities in primary school*, GIREP The Learning Society Group, University of Cyprus (Edt.), (pp225) Cyprus, August (2008), ISBN: 978-9963-671-79-3

Santos, L., Baptista, A.V. (2009), *The Teacher of Non-Traditional Adult Students: a first needs analysis at a Portuguese University Institution*, in Georgios K. Zarifis Educating the Adult Educator: Quality Provision and Assessment in Europe, Conference Proceedings, ESREA-ReNAdET Inaugural meeting: 6-8 November UoM-Greece, Thessaloniki:Grafima Publications. Page numbers: 677, ISBN: 978-960-8396-54-8, e-book

Baptista, A.V., Santos, L., Bessa, J., Tavares, J.(2010) *The Journey of Non-Traditional University Students at the University of Aveiro*, Educational Journeys and Changing Lives. Barbara Merrill & José Gonzalez Monteagudo Eds, ISBN:978-84-693-1554-5,

Fragoso, A., Quintas, H., Ribeiro, C.M., Monteiro, R., Gonçalves, T., Fonseca, H. M. A. C., Bago, J., & Santos, L. (2011). *Navigating through higher education: mature students in transition*. In Veloso, E., Guimarães, P., Martins, F., Silva, D., & Faria, M. A. (Eds.), *Elderly, Education, Intergenerational Relationships and Social Development*. Proceedings of 2nd Conference of ELOA (pp. 98-109). Braga, Portugal: CIEd - Centro de Investigação em Educação, Instituto de Educação, Universidade do Minho. ISBN: 978-989-8525-06-2.

Gonçalves, T., Fragoso, A., Ribeiro, C.M., Monteiro, R., Quintas, H., Bago, J., Fonseca, H. & Santos, L. (2011). *Who Are They? Making Non-Traditional Students Visible*. In O. Unluhisarcikli, G. Guvercin, O. Secki, & I. Sabirli (Eds.), *Positioning and Conceptualizing Adult Education and Learning within Local Development* (pp. 271-280). Istanbul: Bogaziçi University Press. ISBN: 978-975-518-326-8

Bago, J., Fonseca, H. M. A. C., & Santos, L., (2011). *Back to University; a first glance on the transitions of non-traditional students in Portugal*. In Barbara Merrill (Ed.), *ESREA Conference Aveiro, Book of Proceedings, Transitions and identity later in life*, (pp133-145) 24 a 26, November, Universidade de Aveiro, Aveiro, Portugal. ISBN: 978-989-97618-0-3

Gonçalves, T., Quintas, H., Ribeiro, C. M., Monteiro, R., Fragoso, A., Bago, J., Fonseca, H. M. A. C., & Santos, L. (2012). *I'll never give up... Life stories of mature students in Higher Education*. In Sabina Jelenc Krasovec & Marko Radovan (eds.), *Intergenerational solidarity and older adult's education in community: Conference papers* (pp. 148-156). Ljubljana: Faculty of Arts, University of Ljubljana.

Santos, L., Bago, J., & Fonseca, H.M.A.C. (2013). *Dropout and (in)succes of non-traditional students in the Universities of Aveiro and Algarve*. In Doutor, C., Gonçalves, T., & Fragoso, A. (orgs.), *Non-traditional students in Higher Education: Looking beyond (in) succes and dropout* (pp.129-139). Faro: University of Algarve.

Santos, L. (2013) *Cooperation and Development the case of University of Aveiro, Portugal*, 45th EUCEN, Conference Transferring knowledge in a globalised world: a ULLL responsibility, Switzerland, University of Geneva, 29-31 May, video at <http://www.unige.ch/formcont/EUCEN/presentations.html>

Santos, L. (2013) *Accreditation of Prior Learning at University of Aveiro, Portugal*, IDEAL Workshop, Identify, Assess and Validate: Practices and Outlooks of accreditation of Prior Learning, Abstract book, Vilnius Lituânia, 26-27 September, ISBN: 978-609-8080-37-7

Santos, L., & Fonseca, H. (2013) *Older than 23 years Non-Traditional Students at University: Crisis? Yes, Crisis!*. ESREA Access, Learning Careers and Identities Network Conference Times of Change: The Role of Adult Education in Times of Crisis Linköping, Sweden, November 28 -30th

Baptista, A.V., Ambrósio, S., Santos, L., & Fonseca, H. (2013). *Non-Traditional Students in Higher Education: Understanding learning experiences and trajectories to enhance quality*. In: Proceedings of the SRHE Annual Research Conference 2013. Celtic Manor Resort, Newport, Wales, UK. Available online: <http://www.srhe.ac.uk/conference2013/abstracts/0161.pdf>

Baptista, A.V., Fonseca, H., Santos, L., & Ambrósio, S. (2014). *Students with Dyslexia in Higher Education: Reflecting on their academic experience at the University of Aveiro*. Presented to the 22nd Annual World Congress On Learning Disabilities “Ensuring Quality Education: Research, Practice, Advocacy”. Southampton, UK, 24 - 25 April.

Baptista, A.V., Martins, G., Fonseca, H., Santos, L., & Ambrósio, S. (2014, 24 – 25 April). *Inclusive Practices at the University of Aveiro: Successful practices to integrate students with disabilities*. Presented to the 22nd Annual World Congress On Learning Disabilities “Ensuring Quality Education: Research, Practice, Advocacy”. Southampton, UK.

Ambrósio, S., Santos, L., Fonseca, H. & Baptista, A. (submitted). *Multicultural universities: working towards the integration of students from Portuguese-speaking African countries*. (2014) In Book of proceedings of The 3rd of ESREA Network On Migration, Ethnicity, Racism and Xenophobia “Multiculturalism” today: aspirations, realities and crisis debates. Wroclaw: University of Lower Silesia, 13-15 maio.

Baptista, A., Fonseca, H, Santos, L. & Ambrósio, S. (2014). *Non-traditional adult students at the university: Reflecting on teachers’ voices regarding NTAS’ barriers to learning and their pedagogical practices*. Widening Participation Conference 2014: Widening Participation through Curriculum. maio 2014, Jury’s Inn, Central Milton Keynes, UK

Santos, L. & Sá, C.M. (2014) *Practical Activities in Astronomy for Primary School Teachers Education*, The World Conference on Physics Education, (pg 347-355).Turquia, Bahçeshir University, Istambul, Turkey, 1 a 6 de Julho, ISBN: 978-605-364-658-7

Baptista, A., Fonseca, H, Santos, L. & Ambrósio, S. (2014). *Perspectives of ‘persons of interest’ on students with special needs*. Seminar Embracing Inclusive Approaches for Children and Youth with Special Education Needs. 14 – 17 julho, Braga

Baptista, A., Fonseca, H, Santos, L. & Ambrósio, S. (2014). *Inclusive Practices to embrace students with special needs*. Seminar Embracing Inclusive Approaches for Children and Youth with Special Education Needs. 14 – 17 julho, Braga

Ambrósio, S., Santos, L., Fonseca, H. & Baptista, A. (submitted). *Researching the cooperation between university and local industry: The Technological Specialization Courses at the University of Aveiro*. (2014) Seville: ICERI

Baptista, A., Fonseca, H, Santos, L. & Ambrósio, S., (submitted). *Riding working life and learning in Higher Education: The experiences of Non-Traditional Adult Students at the University of Aveiro*. (2014) Seville: ICERI

Ambrósio, S., Doutor, C., Marques, J.F. & Lucio-Vilegas, (2014) *Respostas institucionais à integração dos estudantes dos PALOP. Pontos comuns e pontos divergentes entre duas instituições de ensino superior*. In Livro de Atas do XII Congresso SPCE. Ciências da Educação: Espaços de investigação, reflexão e ação interdisciplinar. Vila Real: Universidade de Trás-os-Montes e Alto Douro.

Santos, L, Baptista, A., Fonseca, H., & Ambrósio, S., (2014). *Recommendations from different stakeholders in the University: Research based diagnosis to promote convenient dedicated ULLL programmes*. (2014) EUCEN Autumn Seminar. Barcelona

Santos, L, Ambrósio, S., Fonseca, H., & Ferreira, J., (2015). *Inclusive practices at the University of Aveiro. A case study on students with special needs and coming from PALOP*. Seminar Inclusion and Integration of diversified Publics, 20 de março, University of Minho, Braga, Portugal