



**EUCEN Office**

**132-134 Balmes**

**Barcelona, Spain**

**Dear Carme Royo,**

My name is Balázs Németh, a citizen of the Republic of Hungary with Passport No. BA 7013155, head of Institute of Adult Education of the Faculty of Adult Ed. and HRD of the University of Pécs at Szántó Kovács J 1/B in Pécs, Hungary and official representative of the University of Pécs in EUCEN.

I hereby declare that I am standing as candidate for EUCEN's Steering Committee membership at the next election to be held at the Istanbul Conference of EUCEN.

Therefore, I confirm that, in case of being elected, I will:

- accept the position;
- be active in the Committee;
- attend at least half of the annual meetings in full;
- submitting a report on my actions 10 days in advance when not attending a Steering Committee meeting.

Accordingly, I will do my best to serve and represent EUCEN's values and principles.

I have attached the following documents to my nomination:

- An Europass CV
- Signed document accepting the commitments of members of the Steering Committee
- Letter of Support of the Rector of the University of Pécs, Hungary
- Letters of support from

Pécs, 28. 05. 2015.



**Balázs Németh**



Member of EAEA and EUCEN



## Europass Curriculum Vitae



### Personal information

First name(s) / Surname(s)	<b>Balázs Németh</b>	
Address(es)	2. Karó dűlő, 7634, Pécs, Hungary	
Telephone(s)	+36-72-25100/2531	Mobile: +36-30-573-1499
Fax(es)	+36-72-251100	
E-mail	nemethb@feek.pte.hu	
Nationality	Hungarian	
Date of birth	21. 04. 1968.	
Gender	Male	

### Desired employment / Occupational field

**Associate Professor/ Adult Education**

### Work experience

Dates	1996-2010
Occupation or position held	Teacher and Researcher, Associate Professor, 2006- Lecturer, 2002-2006; Assistant lecturer, 1996-2002;
Main activities and responsibilities	Education and Research in Adult Education
Name and address of employer	University of Pécs, 1/B Szanto Kovacs, 7633, Pécs, Hungary
Type of business or sector	Higher Education

### Education and training

Dates	2002-2006
Title of qualification awarded	Doctor of Political Science (PhD)
Principal subjects/occupational skills covered	Political Science, Title of thesis: <i>The paradigm of lifelong learning and its impact on European educational policy</i>
Name and type of organisation providing education and training	University of Pécs, Faculty of Humanities
Level in national or international classification	PhD, ISCED 6

Dates	1991-1992																																								
Title of qualification awarded	Master of Arts in Modern History (MA)																																								
Principal subjects/occupational skills covered	History, Title of thesis: <i>Nationalism contra 'socialist patriotism' in the history books in Hungary in the 1950s</i>																																								
Name and type of organisation providing education and training	Central European University Budapest																																								
Level in national or international classification	MA, ISCED 5																																								
<b>Personal skills and competences</b>																																									
Mother tongue	<b>Hungarian</b>																																								
Other language(s)																																									
Self-assessment																																									
<i>European level (*)</i>																																									
<b>English</b>																																									
<b>German</b>																																									
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	(*) <a href="#">Common European Framework of Reference for Languages</a>																																								
Social skills and competences	<p>Teamwork: I have been working in a team of distinguished adult education researchers and lecturers since 1996 at the Faculty of Adult Education and HRD of the University of Pécs. I am leading the Regional Lifelong Learning Research Centre of the Faculty for 8 years.</p> <p>Mediating skills: For the last 8 year, I have been working together with main stakeholders in city and regional education and VET referring to the learning city-region concept.</p> <p>Intercultural skills: I am experienced in working with various representatives of adult and higher education in EU-funded projects, research-schemes, and in the Erasmus programme</p>																																								
Organisational skills and competences	Having been the representative of the University of Pécs in several professional associations in adult and lifelong education (e.g EAEA, EUCEN, PASCAL, MELLearn) for the last 8-10 years, I have organised several national, regional, and international seminars in team-work (e.g. the PASCAL Conference to Pécs in 2007, the CONFINTEA VI Preparatory Conference for UNESCO in Budapest, and the 2010 MELLearn Conference to Pécs.																																								
Technical skills and competences	-																																								
Computer skills and competences	Competent with most MS-office programmes, Moodle2-applications, Photoshop and Picasa																																								
Artistic skills and competences	I have sang in a male-choir for 5 years!																																								
Other skills and competences	Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions)																																								
Driving licence	I have been holding a driving license since 1989. for Vehicle-category B (based upon issued licence!)																																								
<b>Additional information</b>	-																																								
<b>Annexes</b>	Selected Publications, project participation																																								

## Selected Publications:

1. Németh, Balázs – F. Pöggeler (2002) (eds.) *Ethics, Ideals and Ideologies in the History of Adult Education*. Peter Lang, Hamburg. ISBN 3-631-38561-7/ISSN 0934-3695/ US-ISBN 0-8204-5440-0
2. Lifelong Learning – historical overview. In Schmidt-Lauff, Sabine (2003.) (hrsg.): *Adult Education and Lifelong Learning. An European view as perceived by participants in exchange programme*. Verlag Dr. Kovac, Berlin. Pp. 13 – 23.
3. *Globalisation, lifelong learning and their impacts on adult education of Central East-European countries*. In *Journal of Adult and Continuing Education*. Vol. 9. No.1. 2003. Pp. 74-81.
4. Németh, Balázs - Jutta Thinesse-Demel (eds.) (2005) *Museums as learning places*. LERNMUSE- A SOCRATES-Accompanying Measures. University of Pécs. Project number: 2002-3478/001-001 SO2 81AWC, PTE TTK FEEFI. Pécs. ISSN 1787-4815
5. Higher Education, lifelong learning and regional development. In: Doyle, L. - Adams, D. - Tibbitt, J. - Welsh, P. (eds.) (2008) *Building Stronger Communities. Connecting research, policy and practice*. NIACE, Leicester. Pp. 82-102.
6. The Impact of Lifelong Learning upon Institutional Strategies or the Underestimation of University Lifelong Learning. In: *MMIKL Szín – Confintea VI*. 13./6. 2008. december. Pp. 22-35.
7. UNESCO's impact upon the development of HE for lifelong learning through its key statements and policy documents. In. *Andragogical Studies, Belgrade/ YU ISSN0354-5415*. 11/2009. Pp. 251-263.
8. Davies, P. – Németh, B. – Pausits, A.: Development and Management of University Lifelong Learning. In. Huisman, J. – Pausits, A. (eds.) (2010) *Higher Education Management and Development*. WAXMANN, Münster. Pp. 147-159.
9. Developing Adult Learning for Active Citizenship – A Challenging Aspect of University Lifelong Learning. "Democracy, Freedom and Entrepreneurship in the Context of a Globalized Civil Society" - WCCI 14th World Conference in Education. Pécs, 2010. July 11-17. CD-Rom, ISBN 978-963-642-331-5
10. The Accelerating Roles of Higher Education in Regions through the European Lifelong Learning Initiative. In. *European Journal of Education, Special Issue: Building European Learning Cities and Regions*. Volume 45, Issue 3/2010 Pp. 451–465.
11. CONFITEA VI follow-up and the role of university lifelong learning: Some issues for European higher education. In. *International Review of Education, Special Issue: Volume 57, Issue 1. Number 1-2, 2011*. 107-125 old.
12. Kleisz, Teréz – Balázs Németh: Conditions and Perspectives of the Learning City-Region Development in Pécs to Influence Social Cohesion in the Region. In. Kearns, Peter – Kling, Sofia – Wistman, Christina (eds.) (2011) *Heritage, Regional Development and Social Cohesion*. Fornvardaren 31. Jamtli Förlag, Östersund. ISBN 978-91-7948-235-0. 130-143. old.
13. Country Report on the Action Plan on Adult Learning: Hungary. GHK – Research voor Beleid. 2011 március. Az Impact of ongoing reforms in education and training on the adult learning sector c. kutatás felmérése az Európai Bizottság számára.  
[http://adultlearning-budapest2011.teamwork.fr/docs/Country-Report\\_HU\\_final.pdf](http://adultlearning-budapest2011.teamwork.fr/docs/Country-Report_HU_final.pdf)
14. Németh Balázs: Fighting poverty and social exclusion with better adult learning: Challenging work for universities. In: Coudenys, Wim – László I. Komlósi (eds.) (2011) *Inclusion Through Education and Culture*. Proceedings of the 3rd UNEECC Forum. UNEECC, Pécs – ISSN 2068-2123. Pp. 28- 36.
15. Eckert, T. – Preisinger-Kleine, R. - Fartusnic, C. – Houston, M. – Juceviciene, P. – Dillon, B. – Németh, B. – Kleisz, T. – Ceseviciute, I. – Thinesse-Demel, J. – Osborne, M. – Wallin, M. (2012) *Quality in Developing Learning Cities and Regions. A Guide for Practitioners and Stakeholders*. Ludwig-Maximilians University, Munich. ISBN 978-3-00-037333-6
16. Németh, Balázs: *The Pascal Universities in Regional Engagement (PURE) Project and its Hungarian Universities Contexts*. In: Dr. Kálmán Anikó (Szerk.) (2013) 8<sup>th</sup> Hungarian National and International Conference on Lifelong Learning. Competition and Co-operation: Innovative Higher Education. Gödöllő. 26-27. 04. 2012. Szent István Egyetem. ISBN 978-963-88878-4-9. MELLearn, Debrecen. Pp. 181-187.
17. Making Higher Education to Open up to Adult Learners – An Actual Issue for Quality Education. In. Despotović, Miomir - Hebib, Emina- Németh, Balázs(eds.) (2013) *Contemporary Issues of Education Quality*. Joint publication of Faculty of Philosophy - University of Belgrade, Institute for Pedagogy and Andragogy, Serbia and Faculty of Adult Education and HRD, University of Pécs, Hungary Pp. 137-155. ISBN 978-86-82019-75-6
18. The Limits and Divisions of Adult and Continuing Education in 20th Century Modern Europe. Historical and Political Dimensions and Patterns. In. Käßlinger, Bernd – Lichte, Nina – Haberseth, Erik – Kulmus, Claudia (eds.) (2014) *Changing Configurations of Adult Education in Transitional Times – Conference Proceedings*. Berlin: Humboldt Uni. zu Berlin. ISBN: 978-3-86004-297-7. Pp. 633-642.
19. Németh Balázs (2014) *Lifelong Learning, Higher Education and Community Development*. Pécs: Mandulavirág Press
20. Németh Balázs (2014) *The Growth and Decline of Research on the History of Adult Education in Contemporary Hungary: Trends and Issues of Historical Research from 1993 to 2013*. In. *Neveléstudomány*. 2014/1. Pp. 40-54.
21. Németh Balázs (2015) (ed.) *Research and Development in Adult Learning and Education in Hungary*. International Perspectives in Adult Education - IPE 70. Bonn: DVV International

## Socrates and LLP Project Participation

### Current projects

1. **LLP Erasmus – ESRALÉ** – European Studies and Research in Adult Learning and Education. Period 2013 – 2016.  
Project no.: 540117-LLP-1-2013-1-DE-ERASMUS-EQMC
2. **LLP Erasmus – COMMIT** – Committing to the Social Dimension in Universities. Period: 2013 – 2016.  
Project no.: 539519-LLP-1-2013-1-BE-ERASMUS-ESIN

## Former projects

3. **LLP Leonardo da Vinci Program Innovation Transfer - VETWORKS project** - Quality Development of VET Systems in local and regional partnerships – Development and testing of the SPEAK model Period: 2009-2011. Project no.: Leonardo da Vinci, Transfer of Innovation 2009-1-PL1-LEO05-05050
4. **LLP Grundtvig Program R3L+ project** – Development of the Management of Learning Regions. Period: 2009-2011. Project no.: 504475-LLP-1-2009-1-DE-GRUNDTVIG-GMP
5. **LLP KA4 EUROLOCAL project** – European Storehouse of Learning City-Region models in Europe with website and audit system. Period: 2009-2011. Project no.: LLP KA4 project: 505683-LLP-UK-2009-KA4-KA4MP
6. **LLP Leonardo da Vinci program OBSERVAL project** – VPL and RPL in VET programmes for Adult Learners. Collecting good practices to Weblink Period: 2007-2009. Project no.: Leonardo da Vinci Networks 133980-LLP-1-BE-LEONARDO-LNW
7. **Socrates Grundtvig 4 PENR3L-PASCAL EUROPEAN NETWORK OF LEARNING REGIONS** Development of European Learning Cities and Regions. Period: 2008-2009. Project no.: DISSEMINATION PROJECT - 225754-CP-1-2005-1-UK-GRUNDTVIG-G12
8. **Socrates Grundtvig4 Equipe+ Project. Development of HEI-based adult education and VET programmes.** Period: 2005-2007; Project no.: 225932-CP-1-2005-1-BE-G4
9. **Socrates-Grundtvig 4 Encourage Lifelong Learning – Active Age. Supporting Elderly Learning.** Period: 2005-2006 Project no.: 2005-4679/001-002 SO2-81AW
10. **Socrates Grundtvig1.2\_DILLMULI-project. Comparative Analysis of Lifelong Learning Activities and Missions of Museums and Libraries.** Period: 2005-2007. Project no.: 225925-CP-2005-1-DE-Grundtvig G1
11. **Socrates Grundtvig1\_LILARA-project. Survey on Learning Activities of Local and Regional Authorities.** Period: 2005-2007. Project no.: 225754-CP-1-2005-1-UK-GRUNDTVIG-G1
12. **Socrates2 – Erasmus/Thematic Networks – EULLearN network. Networking for Lifelong Learning Development of European HEIs.** Period: 2004. – 2007. Project no.: 109783-CP-2-2004-1-ERASMUS-TN
13. **Socrates2 Grundtvig1 Program: TEACH-project. Development of an Adult Education MA curriculum.** Period: 2004. – 2006. Project no.: 114093-CP-1-2004-1-PL-Grundtvig-G1
14. **Socrates2 Erasmus Intensive Programme (IP) – IP in Adult Education. Development of Adult Education Research** Period: 2002.-2004. Project no.: 29975-IC-1-6-2001-1-DE-ERASMUS-IP-
15. **Socrates2 Grundtvig Program – Museums as Places for Lifelong Learning.** Period: 2003. – 2005. Project no.: S - GR2-6/2003
16. **European Program FRAMEWORK5 – RE-ETGACE-project. Re-Examining Education and Training for Governance and Active Citizenship in Europe.** Period: 2003. – 2004. Project no.: HPSE-CT-2002-60054
17. **Leonardo da Vinci VELDE-project. Supporting young adult with learning difficulties in VET systems in Europe** Period: 2001. – 2004. Project no.:2900-1299/001-001
18. **Socrates2 THENUCE+ Thematic Programme – Development of Adult Education Provision of HEIs in Europe.** Period: 2000. – 2003. Project no.: 10033-CP-3-2002-BE-ERASMUS-TN

## Research actions based on partnership with PANTEIA - Research voor Beleid and DIE:

1. **PANTEIA (NL) for CEDEFOP (EU) (2013-2014) Collection and review of skill mismatch policies and practices in the EU - Country Surveys on Hungary and Slovenia**
2. **PANTEIA - Research voor Beleid (NL) (2011-2013) EAC/26/2011 DEVELOPING THE ADULT LEARNING SECTOR - Country Studies on Hungary and Slovenia and Romania**
3. **DIE (Deutsches Institute für Erwachsenenbildung) – Humboldt Universität zu Berlin (2011-2013) Opening Higher Education to Adults (HEAD) - EAC/26/2011 (Grundtvig)**
4. **PANTEIA - Research voor Beleid (NL) 2010-2011) EAC/02/2010 Impact of ongoing reforms in education and training on the adult learning sector - Country Report on the Action Plan on Adult Learning – Hungary and Romania**

## Memberships:

- **Managing director (2015-) Hungarian Universities LLL Network (MELLearn)**
- **Vice-Director for Central-East Europe (2014-) PASCAL Observatory**
- **Editorial Board member (2008-) Andragogical Studies – Academic Periodical on Adult Learning and Education**
- **Member (2003-) Adult Education Committee of the Pedagogical Commission of the Hungarian Academy of Sciences (HAS)**
- **Representative of the University of Pécs (1999-) in the European Universities LLL Network (EUCEN)**
- **Representative of the University of Pécs (1999-) in the European Association for the Education of Adults (EAEA)**