Informs

December 2012
Issue 04/2012

TABLE OF CONTENTS

Transferring Knowledge in a Global World: A LLL Responsibility 1
IMPLEMENT on-line courses freely available on-line 2
On-line debates organised by OBSERVAL-Net on VNIL issues 2

Transferring Knowledge in a Global World:
A ULLL Responsibility

Charmey (CH), 29-31 May 2013

EUCEN’s next conference is being organised by the University of Geneva in a typical Swiss village in the pre-Alps mountains, at an altitude of 887 meters. The location is perfect to stimulate reflection, exchange and creativity.

Nowadays knowledge is globalised. Universities position their knowledge in a world-wide context. New ways of delivering learning are essential. E-learning and on-line courses open up new possibilities. The location of learning is being displaced. It is migrating from the classroom to smart phones, tablets, etc... Internationalisation has become one of the major challenges for universities.

The 45th EUCEN conference will conduct a debate on the University of Tomorrow, engaging with different points of view and numerous case studies.

Key Words of the conference:
International ULLL • Governance • Policy • Strategies • Partnerships • Technologies • Human Rights • Business • Ethics

Registration procedure:
The on-line registration will open shortly in January 2013 following this link
http://www.eucen2013-unige.ch

Early Bird registration fee for members of EUCEN:
We maintain the 400€ rate to those members who are up to date in their payment of membership fees by 30 May 2013.

Also, please contact the Barcelona office finance@eucen.org during January to find out how to save money in 2013 and still maintain your EUCEN activity!
The IMPLEMENT on-line courses freely available online from EUCEN’s elearning platform

IMPLEMENT launched its on-line courses in Valletta (MT), 07-08 November 2012 with the participation of 11 representatives of European National Networks of LLL and the representatives of 2 International Associations. The five on-line courses are:

- Exploring Diversity in University Lifelong Learning
- Curriculum in Partnership
- Implementing Institutional Change in University Lifelong Learning
- Recognition of Prior Learning
- Regional Collaboration and Partnership in University Lifelong Learning

These courses are now available to professionals or individuals who want to use the materials collected and rationalised by the project. Its use is free of charge thanks to the support of the European Commission (DG Education and Culture). Access to the Moodle platform and, hence, to the courses is free from http://moodle.eucen.eu. You can also visit the project website http://implement.eucen.eu and read more details about the materials and the origin of the project. The IMPLEMENT project formally finishes 31 December 2012.

On-line Debates about the ‘Validation of non-formal and informal learning’ (VNIL) organised by OBSERVAL-Net

The OBSERVAL-Net project launched 26 November 2012 its on-line debates from the newly re-designed European Observatory of Validation of Non-formal and Informal Learning http://www.observal-net.eu. This new activity started with the debate on the motion: Non-formal learning outcomes are equivalent to formal Learning outcomes. Therefore, universities should value and assess them equally for purposes of awarding qualifications, moderated by Ruud Duvekot (InHolland University, The Netherlands). Arnaud Salmon (VAE platform, Belgium) argued ‘Pro’ the motion while Jenny Pagge (University of Ioannina, Greece) argued ‘Con’. Two invited experts contributed with interesting inputs: Jean-Marie Filloque (University of Brest, France) and Joy Van Kleef (PLAR, Canada). This first debate had over 630 visits in 19 days, received 10 external written contributions and 97 votes, which shown that 62% of the votes were in favour of the motion. You can still visit the debate and read its content.

The next debate is planned for February 2013 with the provisional motion: The Validation of Prior Learning (VPL) can be very helpful when people want to invest in themselves for a variety of aims in the worlds of ‘learning’ and ‘working’. It would be very helpful if universities could offer tailor-made and affordable VPL-services for individual design of portfolios, assessment and lifelong learning courses. This new debate will be moderated by Kirsten Aagaard (National Knowledge Centre for VPL, Denmark). The exact starting date of the debate will soon be announced.

You are welcome to visit the Observatory and participate actively in the on-line debates and all the other activities organised by the project!