

PROTOCOL OF THE MEETING

Date: 8 April 2004

Participants: Conf. Univ. dr. Ioan G. Lazarescu , University Bucharest, ANUP.
Lucia Hohan, president FIATEST.
Mariana Matache, director Association for German Popular Universities.
Dr. Laura Muresan, co-president QUEST, president Prosper ASE
Amalia Ciobanu , president ARRC.
Ileana Boeru, head European projects ANUP.
Prof. dr. Dumitru Ion, director Teacher Training and Continuing Education Department of the West University from Timisoara, excuses.

Agenda of the meeting

- Presentation of the project : content and budget (Ileana Boeru)
- Presentation of the partners: all participants
- Agenda for the first year : all participants
- Discussions

The presentation of the project was preceded by a phone conversation with Pat Davis in order to clarify some aspects related to the tools to be tested by the various partners at the national level. It has been pointed out that the grid we intend to elaborate for testing has to have a trans-sectorial dimension in order to permit a comparison for different kinds of organizations and different topics. The meetings we intend to have will be done in virtual (by a national website, connected to NARIC- an European academic recognition system with a Romanian branch) and real meeting places with specialists and will promote mutual trust and confidence.

Romania will test mainly language and computing competencies, but the grid which is supposed to be drawn up will cover a wider sectorial component.

From the presentation of the partners we can use results, products, trained people from other previous projects in order to validate and certify the obtained experiences for our project. Mrs. Muresan suggested to use the grid from the Language Portfolio, Mr. Lazarescu that from the Roslotrain project (an European project dealing with European Vocational Qualifications – Languages, based mainly on the UK National Standard Qualification System). Both projects have grids for self assessment of the competencies and we suggested to use them.

In order to apply a grid which could assure a large trans-sectorial dimension, we intend to compare the evaluation assessment tests used in ECDL and EXpert computing testing systems.

Elements of the grid:

- Common core of competencies with appropriate descriptors
- Specific elements for the work related environments(for professions)
- Measurement elements from examinations both linguistic and computing

How to do that :

- Meetings of professionals from all the partners
- Documentation of different existent systems : Language and computing certifications
- External assessment experts from the Ministry of Education and National Institute for Educational Sciences, etc

Marketing of the project

Mrs. Muresan raised the question about the logo of the project, if we have one at national level or at European one. Question to be asked.

Because the budget of this project is very small we have to point out the benefit not only for the adults, but also for the specialists who will work in it, being a possible topic for post graduate studies.

We plan to elaborate a written leaflet to be presented in interest groups , not only for professionals, but also for decision makers and beneficiaries. The structure of the leaflet will contain the following items:

- Title
- Objectives
- Partners at national and European level related in a platform of networks
- Activities

Mrs. Hohan recommended the National Board of Vocational Training of the Adults, and National Agency for Employment, both tripartite organizations including in their structure employees, employers and trade unions to participate in our project. In this way we will enlarge our partnership in the benefit of the project.

Ileana Boeru, 8th of April 2004

AGENDA 2004

<i>Stage in life of project</i>	<i>Outputs: By the end of this stage we will have achieved / produced</i>	<i>Activities leading to this output</i>	<i>Activity to be started by this date and completed by this date</i>	<i>Partners / Persons involved</i>	<i>Time input (person / days)</i>
YEAR 1 2003-4 1 Preparation of testing activities Preparation of the website	Grid of testing competencies in foreign Languages and computing Live website	Documentation of two systems Language portfolio, and ECDL, Expert Virtual and real planning meetings of all partners National group meetings Promotion campaign Technical and design work on website	May 2004 to June 2004	All partners National networks	140
2 Testing	National reports on results of the tests	Testing of range of tools with real candidates in all sectors by partners and associate partners	June to mid October 2004	Partners and associate partners	220
3 Partners Meeting 1	Meeting report	Preparation of meeting Report from each test activity Working meeting to share experiences and develop methodology for comparative work	October to November 2004	Partners + 3 representatives from each national network Expert panel Evaluator	185