

**EUCEN SYMPOSIUM – ROME, 17-19 NOVEMBER 2005**  
**REFINE WORKSHOP**

**Learning from leisure**

**Leena Salomheimo, Päivi Linnansaari and Saara Kallio-Kokko (FI)**

**Aims:**

- to give some concrete examples of how 'valuable learning' relevant to formal qualifications can come from leisure
- to stimulate interesting debate

**Questions:**

- What kind of competences and skills do people learn in their leisure-time activities?
- Are those competences and skills or some part of them relevant from the point of view of formal qualifications? Why/why not?
- Can the competences and skills be recognised as part of a formal qualification? Why/why not?

		50 minutes total	
Short introduction to the discussion		5 min	Leena Saloheimo
Discussion in pairs	Have I achieved the sort of personal, social, or other competences or skills in my leisure-time activities that could be recognised as a part of a formal qualification?	5 min	
Presentation of 2 – 3 different cases of recognising learning from leasure in formal education	1. recognition of hobby handicraft in teacher training 2. recreational study book	15 min	1. Päivi Linnansaari  2. Saara Kallio-Kokko
Questions and discussion		25 min	