

## Greece - Report from J. Pange

### QUALITY ASSURANCE for the recognition of non-formal and informal learning

1. What quality assurance arrangements are in place for the recognition of non-formal and informal learning in the organisations in your group? How is the **quality of the process** of recognition assured?

**In our University undergraduate students can only present the Lower or/and Proficiency in English (or the equivalent titles for other languages) and pass the exams on the foreign language they have in their undergraduate curriculum. The quality of the process is assured by the recognition of the certificates given from other Univ. of Major Educational bodies.**

2. What quality assurance arrangements are in place in relation to the specific tool(s) that you have tested? How is the **quality of the specific procedure** assured? If this is different in each organisation, please explain briefly

**I did not test any tools. I reported only cases of using the EURO CV**

3. In the light of your work in Refine, what do you think are the **key features of a quality assurance arrangement** for the recognition of non-formal and informal learning?

**A common protocol for all EEC countries where all subjects taken in a non-formal and informal learning will be listed and to which extent they have covered the course. Also the practical application of the subjects taught has to be estimated.**

4. What do you think is the **most effective kind of quality assurance arrangement** for recognition of non-formal and informal learning?

**If people are capable of writing a thesis/study on the subjects they say they have learnt, then they might also be capable of applying them in everyday life. That is important for me.**

5. Any other comments about quality in the recognition of non-formal and informal learning?

**To my opinion, the recognition of non-formal and informal learning may give privileges to many educational bodies to give certificates without a very deep consideration to the course material. From the didactical point of view, I believe that students will start avoiding the formal education as they will find an easy way of studying without the discipline required in a formal educational setting!**