

QUALITY ASSURANCE for the recognition of non-formal and informal learning

1. What quality assurance arrangements are in place for the recognition of non-formal and informal learning in the organizations in your group? How is the **quality of the process** of recognition assured?

Only one of organizations (Business School Ostrava – BSO) in our group has got quality assurance arrangements. It is only for the recognition of non-formal learning. Because only HE institutions are able recognize according to the law which is in place right now and this is for recognition non-formal learning organized by HE institution only. The quality assurance arrangements are in fact internal regulations in the sense of administration and organization of courses in LLL area. All testing in REFINE was done as quasi testing.

2. What quality assurance arrangements are in place in relation to the specific tool(s) that you have tested? How is the **quality of the specific procedure** assured?

The quality assurance arrangements are in fact internal regulations in the sense of administration and organization of courses in LLL area. Those internal regulations are approved by Ministry of education. The recognition here is more as mechanical transfer from LLL courses more or less identical with courses in relevant study programme.

3. In the light of your work in Refine, what do you think are the **key features of a quality assurance arrangement** for the recognition of non-formal and informal learning?

The key features of a quality assurance arrangement for the recognition of non-formal and informal learning:

- transparency of the whole process
- separation of candidate guidance from assessment part
- objectivity of assessment

4. What do you think is the **most effective kind of quality assurance arrangement** for recognition of non-formal and informal learning?

- regulations for accreditation of assessors
- support of candidates by guiding them till their prior learning is assessed

5. Any other comments about quality in the recognition of non-formal and informal learning?

In connection with Q4 – no quality arrangements will ensure effectiveness of recognition if there will be not enough support for candidates on the beginning